

At Sheep Dip Lane Academy, we aim to provide a broad and balanced curriculum that meets the needs of all children. Through our curriculum, we want to enable children to meet their full potential, make progress through their learning journey and develop in to well-rounded citizens

Intent:

We aim to:

- deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more.
- enable our children to become healthy, independent and responsible members of a society.
- help pupils understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up.

Impact:

At SDLA, we deliver the PSHCE curriculum by utilising first hand experience and sharing good practice. We are aware that the delivered curriculum must reflect the needs of our pupils. We expect teachers to use a PSHCE map and scheme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.



Implementation:

Here at SDLA we recognise the importance of the Personal Development of our pupils. Through a comprehensive curriculum we ensure our children become well rounded citizens ready to progress into adulthood. Through a carefully created PHSCE scheme, supported by the PSHCE association, Jigsaw Education and You, Me, PHSE children develop their knowledge and understanding around our overarching themes: Relationships, Health and Wellbeing, Living in the Wider World. Under this umbrella, children explore objectives linking to:

- Family and friendship, safe relationships and Sex Education
- Drug, Alcohol and Tobacco Education
- Keeping Safe and Managing Risk
- Mental Health and Emotional Wellbeing
- Physical Health and Wellbeing
- Growing and changing
- Belonging to a community
- Media literacy and digital resilience including keeping safe online
- Money, Careers, Financial Capability and Economic Wellbeing
- Identity, Society, Equality and Inclusion

We have ensured our carefully planned objectives show a clear progression from year 1 right through to year 6. The distribution of the lessons complements national events throughout the year such as Anti-bullying Week, Children in Need, Remembrance Day, Road Safety and many more! There are often occasions where teachers may feel it necessary to teach PSHCE as a result of an issue arisen in their own class. Our teaching approach places a great emphasis upon respect, collaboration and cooperation. Beyond this, pupils are encouraged to develop and show leadership in their class and school community through the Pupil Leadership and Anti-bullying teams.

Whole school, Key Stage and class assemblies make a links to PSHE, British Values, SMSC and our school values. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured. PSHE, British Values and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.

The fundamental British Values are promoted through the overarching aims and objectives of SMSC by supporting our children to become healthy and responsible members of society, as well as preparing them for life and work in modern Britain. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Key priorities 2022-2023:

- Redraft the PHSCE curriculum, ensuring full curriculum coverage and progression throughout year groups
 - Create consistency across school for how lessons are recorded
- Monitor pupil voice in PHSCE ensuring children understand learning in context and how these lessons apply to their life and lifestyle.
- Monitor the quality of teaching of PHSCE across school so all lessons are highly effective.

Floor Books:

Each class records lessons in a comprehensive floor book. These floor books show case children's learning in lesson through the learning produced, pupil voice, speech bubbles recording discussions and debates, photographs and QR codes linking to videos. These floor books are created in lessons with the children, allowing them to take ownership of their learning. It also provides opportunities for children to make connections between previous lessons and prior learning.

We also have a whole school floor book which shows whole school events.

Big Talk Education:

When we teach children RSE we utilise the expertise of 'Big Talk Education'. This covers:

- ✓ At age 3 (UK nursery) we teach the differences between boys and girls, naming body parts, what areas of the body are private and should not be touched unless the child is happy and gives consent.
- ✓ At ages 4 to 8 (UK Reception, School Years 1, 2 & 3) we reinforce and strengthen what was covered in Nursery. Using specially designed child friendly resources, at the end of this session they will be able to identify happy situations and those which may be risky (e.g. other children or adults taking improper photographs of them, inappropriate touches, exposure to unsuitable media etc.) plus who they can talk to if they are worried.
- ✓ At ages 8 to 9 (School Year 4, 5 & 6) we cover different kinds of families (same sex parents, foster families etc.), the emotional and physical changes of growing up, similarities and differences between boys and girls (including transgender), coping with different emotions, looking after our bodies as they change and the onset of periods (puberty). In these classes we explain that babies are made from ovums and sperm then develop in the womb (reproduction). How to be safe and healthy linking back to and building on identifiable risks, we also strengthen awareness of "our body is our own" and personal safety especially on-line grooming, etc.