

SHEEP DIP LANE PRIMARY SCHOOL
Class Teacher
Person Specification

Post Title: KS2 Class Teacher

ATTRIBUTES/REQUIREMENTS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Education, Qualifications and Vocational Training	<ul style="list-style-type: none"> • Qualified Teacher Status/Certificate of Education. 	<ul style="list-style-type: none"> • Good degree. • Further relevant qualifications. • Management qualifications. • Relevant participation in in-service training. 	<ul style="list-style-type: none"> • Examination of Certificates. • Application Form
Relevant Experience	<ul style="list-style-type: none"> • To have a clear understanding of the National Curriculum and its application. • Excellent classroom practitioner with the ability to teach the primary curriculum effectively. • A good understanding of legislation concerning SEND and Safeguarding. 	<ul style="list-style-type: none"> • Experience of SEND. • Knowledge or experience in multi-professional working. • Experience of subject lead. 	<ul style="list-style-type: none"> • Application Form. • Interview. • References. • Observation.
Knowledge and Skills	<ul style="list-style-type: none"> • A knowledge of strategies that enable teaching of mixed ability pupils and provide work which is differentiated to cater for the entire ability range. • Knowledge of how ICT is used to support pupils' learning and ability to use ICT effectively in the classroom setting. • To create a happy, challenging and effective learning environment. • A willingness to work throughout the school. • A commitment to work as part of a team which understands and supports each other 	<ul style="list-style-type: none"> • Evidence of good or better teaching (classroom observation) • An outstanding practitioner who can inspire others. • The ability to build on and develop aspects of teaching and learning to help the school to keep moving forward. 	<ul style="list-style-type: none"> • Application Form. • Examination of Certificates. • Interview. • References. • Observation.

	<p>leading to effective teamwork.</p> <ul style="list-style-type: none"> • A commitment to whole school improvement. 		
Professional Development	<ul style="list-style-type: none"> • Educational development of pupils. • Knowledge of curriculum and assessment. • Effective learning and effectively use of a range of teaching strategies. • Awareness of child protection issues. • Responsibility for own professional development. 	<ul style="list-style-type: none"> • Completed child protection training. 	<ul style="list-style-type: none"> • Application Form. • Examination of Certificates.
Personal Characteristics	<ul style="list-style-type: none"> • Commitment to working with all members of school community • Inspire trust and confidence and motivate all pupils to the best ability. • Enthusiasm, displays drive and energy to achieve results. • Plan and manage workload effectively, recognising and managing pressure. • Good communication and interpersonal skills. • Good organisational and time management skills. • Desire to see children succeed, displays warmth, care and sensitivity when dealing with children. • Able to enthuse and reflect upon experience. 	<ul style="list-style-type: none"> • Willingness to become involved in all aspects of school life (e.g. after school clubs/friends of the school activities). 	<ul style="list-style-type: none"> • Application Form. • Interview. • References. • Observation.
Physical Attributes	<ul style="list-style-type: none"> • As assessed and advised by Occupational Health. 		<ul style="list-style-type: none"> • Medical Questionnaire. • Medical examination if required.

Additional Factors	<ul style="list-style-type: none">• Ability to promote and display the schools ethos, values and behaviours at work and support the work of the school and its partners.		<ul style="list-style-type: none">• Interview.
Contra-Indicators A satisfactory record check being undertaken by the Disclosure and Barring Scheme.			