



**Sheep Dip Lane**  
PRIMARY SCHOOL

# SHEEP DIP LANE PRIMARY SCHOOL

Sheep Dip Lane, Dunscroft,  
Doncaster, South Yorkshire, DN7 4AU.  
Telephone- 01302 842464 Fax- 01302 351792  
Head Teacher- Mrs F Parish

## JOB DESCRIPTION

<b>Title:</b>	Primary KS2 Class Teacher
<b>Grade:</b>	MPS/UPS plus TLR dependent upon experience and qualifications
<b>Responsible to:</b>	Head Teacher, Deputy Head Teacher and Governing Body
<b>Purpose:</b>	To inspire our children to love learning and achieve great outcomes. To delivery high quality teaching and learning to our children. To be responsible for the wellbeing of all children and for the organisation and resources of your class.

### **Main Duties and Responsibilities:**

### **PLANNING, TEACHING AND CLASS MANAGEMENT**

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- To have regard for the National Curriculum and its age related requirements;
- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Setting tasks which challenge pupils and ensure high levels of interest;
- Setting appropriate and demanding expectations;
- Setting clear targets, building on prior attainment;
- Identifying SEN or very able pupils;
- Provide clear structures for lessons maintaining pace, motivation and challenge;
- Make effective use of assessment and ensure coverage of programmes of study;
- Ensure effective teaching and best use of available time;
- Monitor and intervene to ensure sound learning and discipline;
- Use a variety of teaching methods to:
- Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
- Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;
- Select appropriate learning resources and develop study skills through library, I.C.T. and other sources.
- To maintain a well organised, stimulating learning environment which is conducive to learning and models excellent standards.
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;

- Evaluate their own teaching critically to improve effectiveness.

## **MONITORING, ASSESSMENT, RECORDING AND REPORTING**

- To be responsible for the implementation, monitoring and evaluation of schemes of work and to track pupil progress by;
- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- Mark and monitor pupils' work and set targets for progress;
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- Prepare and present informative reports to parents.

## **TLR RESPONSIBILITY**

TLR dependent upon experience and qualifications

- Monitoring quality and standards
- Contributing to school planning and self-evaluation
- Providing professional support to other teachers and support staff and CPD
- Accessing appropriate professional development

## **OTHER PROFESSIONAL REQUIREMENTS**

- To be aware of, and implement, the policies and aims of the school;
- To be responsible for the education and welfare of a designated class or group of pupils within the school.
- To develop and maintain positive relationships with pupils, parents, governors and staff
- To be open minded and flexible enough to take on new initiatives in a positive manner.
- To be knowledgeable of and follow schools Child Protection policies.
- To demonstrate a commitment to promoting and achieving equal opportunities for children.
- Endeavour to give every child the opportunity to reach their potential and meet high expectations;
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school;
- Take responsibility for their own professional development and duties in relation to school policies and practices;
- Take responsibility for a curriculum area of responsibility including maintaining and purchasing resources.
- To follow the procedures for Performance Management as laid down in the school.
- Take on any additional responsibilities which might from time to time be determined.

This job description will be reviewed annually as part of the Performance Management Review.

All teachers work within the statutory conditions of employment set out in the current School Teachers' pay and conditions document. The duties listed should be regarded as neither exclusive nor exhaustive as the post holder may be required to undertake other reasonable determined duties and responsibilities. Commensurate with the grading of the post, without changing the general character of the post.