



Sheep Dip Lane  
PRIMARY SCHOOL

# Equality Objectives

## Summer 2015

Policy ratified on:	Sept 2013		
Date for review:	July 2015	July 2016	
Signed Chair of Governors	J Thomas		
Signed Head Teacher	F Parish		

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Sheep Dip Lane  
PRIMARY SCHOOL

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## Sheep Dip Lane Primary School: Equality Objectives

Reviewed: July 2013, July 2014, July 2015

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These objectives were agreed by the Governing Body of Sheep Dip Lane Primary School in September 2013. They will be reviewed annually.

### Objective 1

- To continue to narrow the gap in attainment between different groups of pupils.

#### Action:

- *All year group teachers and phase teams to continue to have an increased awareness of the achievement and progress of all pupils: including vulnerable students and those with "protected" characteristics through enhanced tracking and intervention.*

### Objective 2

- To continue to promote high quality teaching and learning across the school to ensure all lessons are of the highest quality so that all pupils make progress and enjoy their learning.

#### Action:

- *To increase CPD opportunities with a specific focus on Teaching & Learning throughout 2013/2014 for all staff.*

### Objective 3

- To ensure that our curriculum (including our programme of enrichment and extra curricular activities) actively promotes understanding between different groups of people.

#### Action:

- *To extend the range of clubs offered in Wider Curriculum.*
- *When developing SOW to include learning experiences which will promote understanding between different groups of people.*

### Objective 4

- We will maintain a rigorous anti bullying stance so that all students, including those in groups protected by the Equalities Act, are protected from harassment and discrimination of all kinds.

#### Action:

- *To enhance current practice by implementing a rigorous recording system of all incidents of bullying reported by students and parents. To use the data collected for termly analysis and discussion. To actively seek pupil and parent views on bullying and respond appropriately*