



## Pupil Premium Allocation Report

**2014-2016**

### School Information

2014-15

Total Number of Children on Roll	311
Total Amount of PPG Received	£197,600.00
Number of Children Eligible for PPG	152 (excluding nursery)
Amount of PPG received per Child	£1,300

### What is it?

The government provides all schools with Pupil Premium funding to narrow the national gap between the educational outcomes of Pupil Premium Children (children who are in receipt of free school meals now or at any time in the last six years) and non Pupil Premium children. As part of this funding schools need to publish how they spend this funding to narrow the gap and the effectiveness of this.

### Aims and Objectives in Spending PPG

- *To narrow the gap by addressing any inequality and raising the attainment of children who are from disadvantaged backgrounds.*
- *To ensure specific supported programmes are implemented and professional development undertaken to enable quality provision for children requiring intervention.*
- *To ensure all children are provided with a range of extra curricular and enrichment activities.*

As many of our Pupil Premium children start school well below national expectations and their peers, the school targets a high proportion of this funding in Foundation and Key Stage 1 to ensure this gap is narrowed as quickly as possible and that the vast majority of children start Key Stage 2 at least at or near national expectations and being able successfully to access the Key Stage 2 curriculum.

Where children are still below national expectations in Key Stage 2 the income is used to fund high quality interventions to continue to narrow this gap, and the governors have put funding into the development of high quality intervention rooms and suites within the school where this learning can take place. Through year 2 to 6 the funding is also used successfully to encourage our Pupil Premium children to aspire and succeed in working at higher levels.

## Impact of PPG on Children and Standards of Attainment

### 2014 Summary

As a result of the successes of this strategy to date the gap between our Pupil Premium children and other children is the opposite to national, as they make good progress and attain higher than other learning groups.

- EYFSP children meeting age expectations of exceeding in reading increased by 8% and surpassed national figures by 12%.
- In Year 1 there were 24 pupils classed at pupil premium (disadvantaged pupils) 21 achieved the phonics screening check standard **88%**, this **surpassed the national figure** of 63% by **+25%**.
- In Year 2 the re-checks for phonics screening with children who did not pass in year 1, there were 14 pupils, 12 achieved the standard **86%**, this **surpassed the national figure** of 60% by **+26%**.
- In KS1 in all core areas our Pupil Premium children achieved national levels and attained higher than other pupils.
- In KS2 all children achieved expected progress or better. Pupil Premium children did better than all other pupils across the subjects.
- All PPG children in KS2 100% made expected progress or better in all areas reading, writing and Mathematics. PP children making better than expected progress outperformed national figures in reading and writing.
- Absence data shows PPG children’s absence rate is lower than national figures, this is also the case with persistent absence figures where PPG children’s absence rate is less than national.

#### Funding spend and outcomes

2013-14 Use of Pupil Premium Funding	Cost allocation	Outcomes
Phonics Boosters/Catch up	£2,151	21/24 achieved standard <b>88% (+25%)</b> on national figures. Y2 re-test children 12/14 achieved standard <b>86% (+26%)</b> on national figures.
1:1 Reading support/Phonics Boosters EYFS	£1,991	EYFSP data shows <b>+8%</b> from 2013 meeting reading expectations or exceeding them, <b>(+12%)</b> above national figures for reading.
Numeracy 1:1 Tuition	£10,748	Rapid Maths

		<p>First class @ number</p> <p>KS1 data shows an increase in Maths at all levels from 2013: Driving improvement. Below 2C <b>reducing by 2.5%</b> At 2C increasing <b>+2.5%</b> At 2B increasing <b>+ 5.2%</b> At 2A increasing <b>+ 20.7%</b> At Lv 3 increasing <b>+16.5%</b></p>
Literacy 1:1 Tuition (CC/SC/Y6 Boosters)	£17,494	2014 Data shows <b>100%</b> of PP children made expected progress in reading, with <b>45% making better than expected progress.</b>
Rapid Reading/Rapid Writing/Rapid Maths ( 15 Hours per week/2 terms) Books/Resources RWInc 1:1 Reading tuition programme 55%	£5,000 £21,423	Reading and Maths data shows the gap is closing between PP children and other children's attainment nationally. APS increases in reading +0.3, school gap of -0.6 and a national gap of -1.8. In Maths increase +0.4, school gap of -0.8 and national gap of -0.6
KS1 TA Literacy/Maths tuition support 55%	£8,833	
More Able Reading/Writing/Maths Groups x3 staff (25% for 2 staff, 75% 1 staff)	£23,579	Lv 3 attainment rose reading <b>+16.6%</b> Writing <b>+4.6%</b> and Maths <b>+16.5%</b> . Lv 5 attainment rose reading <b>+25.8%</b> , writing <b>+12.6%</b> and SPAG <b>+10.6%</b> .
FFT Wave 3 Literacy 1:1 support Write Away Together 75%	£15, 690	95.5% achieved level 4 or above in writing at KS2. Case studies showed with Yr 6 chn <b>average progress gains of 5.00 APS in 8 weeks.</b> KS1 saw an increase in % across all sub levels 2C and above and a reduction % of children achieving below Lv 2.
Training for interventions (First class@number/WAT)	£1,100	
ECAW 1:1 Teaching Tuition 10 weeks/8 hours (2 terms)	£7,250	Yr 3 children: in year progress in writing for these children was <b>+4.00 APS progress (good).</b>
Reading Books/Resources 75%	£10,500	At KS1 APS increases in reading +0.3, school gap of -0.6 and a national gap of -1.8. At KS2 Value added progress has raised by 1.1 since 2013, <b>VA being 101.7 in 2014 and equalling the VA of all other pupils showing no gap in reading.</b>
Milk for FSM children	£1,900	Ensuring children have nutritional values gained by having daily milk intake with added fluoride.
Behaviour support – counselling service	£9,000	This service and staff training ensured that these children who were targeted with this support accessed learning.
Behaviour support –training 25% x4 staff	£2,841	

The following intervention programmes are used within the school to great effect, funded through Pupil Premium, and have made significant differences to children's outcomes and future life chances:

## Current Budget and Strategic Plan 2014

**Currently all interventions are under review using raise online data/case study evidence. RAG rating shows effectiveness from results shared above.**

<p><b>Reading RWInc Programme</b> This is a reading phonic based programme which is used by staff across KS1 (not KS2 now this year) to systematically teach phonics, reading and spelling.</p> <p><b>RWInc 1-1 reading tuition</b> This is targeted at the lowest achieving readers during Year 1, and they receive 30 minutes 1:1 reading tuition x3 times a week from trained teaching and support staff.</p>	<p>Reception, Year 1– Year 2.</p>
<p><b>Rapid Reading Programme</b> This is targeted at the next group of children who do not need RWInc 1-1 but are struggling to get going at reading, or are lacking in the progress they make. This delivered by highly trained Teaching Assistants and children receive 30 minutes small group reading tuition for between 8 and 15 weeks depending on progress. It is also used to great effect to target children in years 2 – 5 who are struggling to make the required progress in their reading.</p>	<p>Year 2-6</p>
<p><b>Toe by Toe Reading Programme/Hickey-Beat Dyslexia Programmes</b> This programme is designed for children who struggle to read in years 3 – 6, and which can be attributed to poor phonics understanding or knowledge. Children receive 20 minutes 1:1 daily support from a trained Teaching Assistant. This is a long term programme and sees children making significant progress in their reading age.</p> <p>This programme is designed to support children who are struggle with phonic understanding and need a whole word approach. Children receive 20 minutes 1:1 daily support from a trained Teaching Assistant. This is a long term programme and sees children making significant progress in their reading age.</p>	<p>Year 3-6</p>
<p><b>Sheep Dip Reading Acceleration</b> This is a programme we have designed using the reading expertise in school to support children who can read but struggle with their reading comprehension. Children receive a tailored programme related to their needs and get daily support in KS1, alternating between 1:1 support 1 day and small group support (4 children) the following day.</p>	<p>Year 1-5</p>
<p><b>More Able Reading, Writing and Maths Groups</b> Two SLT members and highly qualified teachers work with groups of children to target them to achieve Level 3 before the end of year 2, Level 5 or 6 before the end of Year 6.</p>	<p>Year 2 - Year 6</p>
<p><b>Fischer Family Trust Wave 3 Literacy Programme Write Away Together</b> This is a new programme we are trialling this year, it is a small support programme where children struggle to make progress in writing or who struggle with any of the main elements of writing text cohesion, word modification and sentence construction. Children receive a personalised programme with 1:1 support once a week for 20 mins for between 10-15 weeks.</p>	<p>Year 2 to Year 6</p>
<p><b>Every Child A Writer Programme</b> This is targeted at the lowest achieving children in writing during Year 3 and they receive 45 minutes 1:1 tuition weekly from trained teachers for a full half term after school. 6-8 children are supported each term.</p>	<p>Year 3</p>

<b>Rapid Writing</b> This is a new programme we are trailing this year, and is a small support programme where children work with a trained Teaching Assistant at least three times a week in small groups.	Year 1-5
<b>First Class@Maths 1 Programme</b> This is a programme designed for children working at level 1C in maths, and children receive support from a highly trained Teaching Assistant in small groups (4 or 6) 3 times a week over a half-term period. 3 Teaching Assistants are trained in this.	Year 1-2
<b>First Class@Maths 2 Programme</b> This is a programme designed for children working at level 2C in maths, and children receive support from a highly trained Teaching Assistant in small groups (4 or 6) 3 times a week over a half-term period. 2 Teaching Assistants are trained in this.	Year 1-3
<b>Rapid Maths</b> This is a new programme we are trailing this year, and is a small support programme where children work with a trained Teaching Assistant at least three times a week in small groups.	Year 4-5
<b>Mental Arithmetic Programme (Schofield and Sims)</b> This is a new programme we are trailing this year, it is a skill based programme where children work progressing through ability levels on mental maths daily for 15 mins with weekly skills gap sessions led by the teacher and teaching assistant.	Year 4-6
<b>1:1 Maths Interventions Tuition</b> In this programme children receive 1:1 tuition in maths for an hour weekly over the course of approximately a term, although if needed the programme can run longer. The expectation is that children will narrow the gap and reach end of year expectations. This year we are using 1:1 tuition to target children in Year 1 and 2.	Year 1-2
<b>In addition:</b> Pupil Premium funding has also been planned to be used: <ul style="list-style-type: none"> <li>To employ a counsellor to support children with emotional difficulties to access the curriculum and accelerate their progress.</li> <li>To allow teaching assistants and teachers to access training for intervention programmes.</li> <li>To purchase resources to encourage reading and to support intervention programmes including two new Maths ICT platforms to boost progress in lessons and mental maths skills (My Maths, Mathletics and Sumdog).</li> <li>Building intervention rooms across the school to ensure quality space to carry out an intervention when the classroom is not the best suited space for the child/group.</li> </ul>	
<b>2014-15 Use of Pupil Premium Funding (costings to be reviewed)</b>	<b>Cost allocation</b>
Phonics Boosters/Catch up	£2,151
1:1 Support	£11,964
Phonics Boosters EYFS	£1,991
1:1 Support	£12,174
Rapid Maths Small Group	£630
Numeracy 1:1 Tuition	£10,748
Literacy 1:1 Tuition (CC/SC/Y6 Boosters)	£19,894
Rapid Reading/Rapid Writing/Rapid Maths ( 15 Hours per week/2 terms) Books/Resources	£5,052
RWInc 1:1 Reading Tuition Support 55%	£7,301
KS1 TA Literacy/Maths Tuition Support 55%	£5,671
More Able Reading/Writing/Maths Groups x1 staff	£18,930
Read/Writing/Maths Booster Groups (Feb-May)	£3,200
FFT Wave 3 Literacy 1:1 support Write Away Together 75%	£15,690
Training for Interventions	£1,100
ECAW 1:1 Teaching Tuition 10 weeks/8 hours (2 terms)	£7,250
Reading Books/Resources 75%	£15,660
Milk for FSM children	£1,080
Behaviour support – counselling service	£5,207
1:1 Behaviour Support Thrive Provision	£13,718

	£14,380
Behaviour and Safety – CPOMS, online Platform	£1,000
Improving the quality of teaching and learning (training)	£14,000
ICT to support enhanced learning	£7,500
	£196,291

Further details will be provided at the end of the year of the effectiveness of this strategy for narrowing and closing the gap.

Contact the school on 01302 842464 should anyone wish to receive any further information. At any time should you be concerned about your child's progress please speak to the class teacher or contact the head teacher for a discussion and to see whether one of these programmes may be appropriate for your child.

Pupil Premium funding is topped up by the governors from the core budget, especially where interventions also support non Pupil Premium children.