## **EYFS** Drawing

Know how to draw the shape of a face to create a self-portrait Know how to use techniques to represent features of the face

My family

Observe and record sunflowers they have grown

Know how to create representations of people, animals, places and experiences.

All about me portraits

Collect autumn leaves in forest school, use pastels to draw, shape, pattern, colour.

I've got me, and

Cody and Grandad and

Nanna! My Nanna

mates me breatfast

layla

Know to use a variety of drawing tools (pencil, finger, coloured pencils, pastels, chalk) Know how to investigate different lines (thick, thin, wavy, and straight)



Recording from observation of first hand experiences - Harvest, fruits, vegetables, pencil, pen, oil pastels, wax crayons.

Lifecycles







**Sheep Dip Lane** Academy

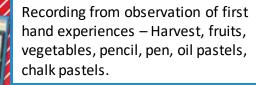




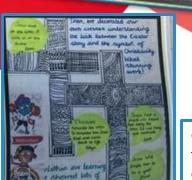
## **KS1 Drawing**

Know how to explore mark making

Know how to experiment with drawing

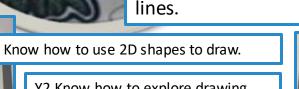






Observe patterns and use these to give detail, build concentration and control

Know how to develop skill and control with a range of drawing materials.



Y2 Know how to explore drawing techniques. Know how to begin to apply tone to describe form.

**Artist Study - Picasso** 







Sheep Dip Lane Academy



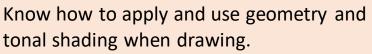
## LKS2 Y3 and 4 Drawing

Know how to develop understanding of geometry and mathematical proportion when drawing





Know how to use a range of drawing media.



Y3 Know how to develop drawing skills by drawing from direct observation.









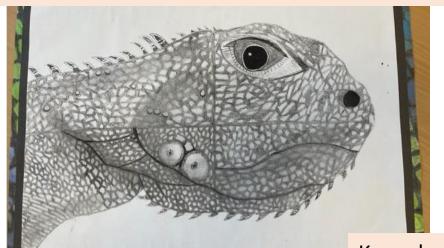
Y4 Know how to draw still life from observation and for mark making.

## **UKS2 Y5 and 6 Drawing**

Know how to further develop drawing from observation









Y5 Know how to use charcoal to create line and tone

Artists Study – Tim Jeffs, L S Lowry, Henry Moore Know how to draw using perspective, mathematical processes, design, detail and line.



Y6 Know how to use and apply new drawing techniques such as expression, sketching and still life.





**Key periods – Renaissance Hans Holbein** 



Industrial Revolution – landscapes



Exceed Learning Partnership