



Sheep Dip Lane  
Academy



Exceed Learning Partnership  
• EVERY CHILD • EVERY CHANCE • EVERY DAY •

## Policy: British Values Sheep Dip Lane Academy



<b>Responsible Governing Board</b>	<b>Local Governing Board</b>
<b>Responsible Persons</b>	<b>Principal</b>
<b>Date of last review</b>	<b>March 2022</b>
<b>Review Date</b>	<b>March 2024</b>

## Version Control

<b>Version</b>	<b>Revision Date</b>	<b>Revised by</b>	<b>Section Revised</b>
V1			New Policy
V2			
V3			

## BRITISH VALUES POLICY

At Sheep Dip Academy, we are dedicated to ensuring our pupils develop a strong sense of social and moral responsibility, preparing them for life in Modern Britain where, in an ever changing society they understand the importance of and are able to uphold the fundamental British Values of democracy, rule of law, individual liberty and mutual tolerance and respect for others.

Our Curriculum is designed to entwine the British Values within high quality sequences of learning. Our three Sheep Dip Learning lenses promote pupils understanding of British Values throughout history and how these are prevalent in Modern Britain. Our lenses of learning are:

- Identity and Social Justice
- Power, Leadership and Invasion
- Sustainability/Impact on our World

## DEMOCRACY

“Develop an understanding of how citizens can influence decision-making through the democratic process”

Democracy is at the heart of Sheep Dip Academy aims and ethos.

Our curriculum promotes values within the academy where all will be treated equally and given equality of opportunity regardless of gender, special needs, disability or race. Staff encourage children to know that their views count, to value each other’s views and to talk about their feelings.

Student Council - The election of Student Council members reflects the British electoral system. Pupils consider the necessary characteristics for an effective student council member and vote using a secret ballot. The Student Council meet regularly to bring suggestions to the table from their peers and make decisions about ways to improve the school for the benefit of all.

Examples of positive changes made are – planning anti- bullying week activities and charity events as well as learning how to plan, prepare and deliver effective debates with peers.

## RULE OF LAW

“Develop an appreciation that living under the rule of law protects individuals and is essential for their wellbeing and safety”

Staff ensure that children understand their own and others’ behaviour and its consequences. Students learn to distinguish right from wrong through discussions and the modelling of positive behaviour and by the implementation of the Sheep Dip Academy “Golden Rules” and “Learning Behaviours”. These encourage pupils to be kind and helpful, listen carefully, work hard, look after things, be honest and be gentle. Pupils who are observed putting these rules into practise are rewarded by their class teacher, in celebration Principal weekly award assemblies and through Golden Time every Friday.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken.

These values are reinforced in different ways:

- Visits from authorities such as the police and fire service.
- Religious Education, during which rules from different faiths are considered.
- Other curriculum subjects, where there is a need for respect and appreciation of different rules – e.g. P.E.

#### INDIVIDUAL LIBERTY

“Develop an understanding that the freedom to choose and hold other faiths and beliefs is protected by law”

Staff support all pupils to develop positive self-esteem, self-awareness and self-confidence. Each pupil is supported to become as independent as possible through our Learning Behaviours which promote creative cross curricular learning, enabling environments and innovative use of technology. We recognise that pupils have various learning styles and provide opportunities for pupil led learning. We teach pupils ways they can make choices and give them strategies to communicate.

‘Teaching and learning will be matched to the appropriate stage of children’s physical, mental, social, spiritual, moral and cultural development needs.’

Through reflective learning practices, pupils are encouraged to take ownership of ways they can improve their learning and progress, giving them a sense of personal and social responsibility.

At Sheep Dip Academy, we take Bullying very seriously. We always take part in antibullying week and make sure building healthy, positive relationships is at the forefront of our PSHE lessons. Our RE curriculum is designed to support pupil understanding of difference beliefs and how core values run central to religious group and good life practices.

- Leaders in the playground provide pupils with a safe place to go at playtimes.
- Trained leaders are encouraged to approach anyone sitting on a bench and ask if they would like to play with or talk to them, ensuring no child is alone if they don’t want to be.

#### MUTUAL TOLERANCE AND RESPECT

“Develop an acceptance that other people having different faiths or beliefs (or none) should be accepted and tolerated and should not be subject to prejudice or discrimination.”

Inclusion, mutual tolerance and respect are at the heart of Sheep Dip Academy’s aims and ethos:

‘This will be a welcoming, friendly, bright and lively, happy place where children feel secure where good behaviour, self respect and respect for others is expected and where they enjoy growing up.’

We believe that each person is respected and valued equally and that their faith, heritage, race, ability or gender valued by all staff and pupils.

Staff aim to enhance pupils understanding and respect for different cultures, faiths and beliefs through our curriculum, examples are;

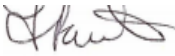
- Creative Arts - by considering cultures from around the world through music, art and dance.
- Knowledge & Understanding of the World - through organising Themed Weeks where we celebrate and enjoy the differences between other countries and cultures. Such as International Week, Careers Week
- English and ICT – where there are opportunities to explore cultures and traditions using a wide range of fiction, non-fiction texts and the internet.
- PSHE, Health and Wellbeing – where Jigsaw and Circle Time are important tools for promoting mutual tolerance and respect.
- RE – all pupils in school develop knowledge of different faith and feelings of belonging to different groups
- Newsround – KS2 pupils engage with world news and develop understanding of current affairs beyond their immediate life experiences.

We also encourage involvement in;

- Charity Events where pupils are made aware of the needs of people both in our own and other countries, supporting them through national fund raising events such as Christmas Jumper Day, Comic Relief and Sports Relief.
- Partners in the community – pupils visit care homes in the community throughout the year, guest speakers come to speak about the history of Dunscroft and Doncaster
- Primary Futures and Aspirations – Pupils engage with professionals locally, nationally and internationally to learn about the world of work, engage with future careers and higher education and expand on this in Y5 and 6 with careers week.

Date of Policy      March 2022

To be reviewed    March 2024

Signed:  Principal

Signed:  Chair of Governors