



History Overview

Sheep Dip Lane Academy

F Parish - Principal



Exceed Learning Partnership

• EVERY CHILD • EVERY CHANCE • EVERY DAY •

History Overview

	Autumn Term Identity & Social Justice	Spring Term Power, Leadership & Invasion	Summer Term Sustainability & Impact on Our World
FS1	Who Am I? All about me, growth, how have I changed since I was a baby?	Making the right choices Right/wrong, sharing	
FS2	What is family? Past and present, old and new, people in my family.	Why do we need rules? Class, school, home, People who help us, right/wrong	
KS1 cycle A	Where do I live? Houses and homes, the history of communication. Local study	Why do we have Kings and Queens in the UK? Rule, democracy, leaders	Would you like to live at the Seaside? Discreet Grace Darling
KS1 cycle B	How has transport changed? Dunscroft/Doncaster, types of transport.	Who were the Normans? How did they invade England and keep power? Castles/fortresses	
Lower KS2 cycle A	How has my local community changed? Mining history. Stone Age.	What did the Ancient Egyptians leave behind? Power, society, communication, discovery	Rivers, friend or foe? Anglo-Saxons – Vikings discreet
Lower KS2 cycle B	Ancient Greece, Great Leaders My country and my identity	From Britannia what have the Romans left behind? Leadership, invasion power loss, retreat to Rome	
Upper KS2 cycle A	How have railways changed our lives? Industrial revolution	Who were the Tudors and what impact did the period in time have on modern Britain	What is the impact of deforestation on South America? Non-European Civilisation – Mayans discreet
Upper KS2 cycle B	How has America tackled injustice? Civil and human rights.	What are we fighting for? Leadership/Battle of Britain the turning point for the war, leaders.	
Key strand	Chronological knowledge	Historical enquiry	Interpretation of history