



Exceed Learning Partnership

• EVERY CHILD • EVERY CHANCE • EVERY DAY •

Scheme of Learning for Geography and History



**Sheep Dip Lane
Academy**



Phase	KS1 Year 1 and 2
Strand	Identity & Social Justice
Leader	F Parish Principal/History N Pounder Geography



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Sheep Dip Lane Academy

KS1 Cycle A

Year 1 & 2

How has transport changed?

HISTORY

Main Strand/Concepts	Identity and Social Justice –pupils will learn about how transport has changed the city in which they live in and over time if new advances in transport are available to all Doncaster citizens.					
Unit overview	<p>Within this unit children will build upon their historical knowledge of the local area –from homes and services in cycle A expanding this learning into the history of transport. Children will discover how use of transportation has changed in Britain and Doncaster and whether these changes benefit all citizens in Doncaster including:</p> <p>History of Travel within Doncaster our city- children to use or visit a range of sites connected to transport within Doncaster to support their learning on the history of transport these could include: Doncaster Racecourse- travel by horse and taming of Horse-St Leger. Stainforth and Doncaster Railway stations. Sprotborough canal. Doncaster Rail College, Doncaster Airport, Doncaster Trolleybus Museum,</p> <p>How has travel changed people’s lives? Does this change how and where people work? What does a good transport link do for the economy? Was transport available to everyone in the past? Does everyone have access to the same types of transport today? How has Doncaster changed due to the changes in transportation throughout History? When did the most significant changes in transport take place over time?</p>					
Disciplinary Knowledge – Thinking like an historian						
Historical Enquiry	<p style="text-align: center;">Chronology</p> <p>What are the types of transport we use today? When was transport different to today long ago? When we say a long time ago, how many years in the past do we mean?</p>	<p style="text-align: center;">Cause and Consequences</p> <p>Why do we need types of transport? Why has transport changed? What made transport need to change? Have all changes to transport been good for our World?</p>	<p style="text-align: center;">Change and continuity</p> <p>Are there any types of transport that have stayed the same as those used in the past? What types of transport have not stayed the same?</p>	<p style="text-align: center;">Similarities and Differences</p> <p>What types of transport do we see in Dunscroft that is the same as that used in the past? What types of transport in our community is very different to types used in the past?</p>	<p style="text-align: center;">Evidence</p> <p>How do we know about the past? What helps us find out types of transport used in the past?</p>	<p style="text-align: center;">Significance</p> <p>What are the biggest differences between transport used in the past and today? What significant difference did the railways bring to Doncaster?</p>
Prior Learning Links	<p><i>Know how to order events linked to changes within their living memory three events on a timeline including dates in EYFS and during cycle A</i></p> <p><i>In EYFS Knowledge and Understanding of the World: children will have experienced learning linked to</i></p> <p>Past and Present</p> <p>Talked about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, They will have drawn on their experiences and what has been read in class Developed their understanding of the past through settings, characters and events encountered in books read in class and storytelling</p>					

People, Culture and Communities

Described their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
 Developed their knowledge of some similarities and differences between different religious and cultural communities in this country,
 They will have drawn on their experiences and what has been read in class
 Explained some similarities and differences between life in this country and life in other countries,
 Drawn on knowledge from stories, non-fiction texts and – when appropriate – maps
Locational knowledge of places within Doncaster (from KS1 Cycle A unit on homes/history of communication.)

<p>Main enquiry question/s</p>	<p>How has transport changed?</p>	
<p>Programme of Study NC Requirements</p>	<p>Changes within living memory and significant changes beyond living memory. events beyond living memory that are significant nationally or globally e.g. the first aeroplane flight. Where appropriate, these should be used to reveal aspects of change in local and national life.</p>	
<p>Learning Objective</p>	<p>Pre-Learning Expectations</p>	
<p>Concept 1 What are the different types of transport we have used in the past and the present?</p>	<p><i>Know how to order events linked to changes within their living memory three events on a timeline including dates in EYFS and during cycle A</i> <i>Locational knowledge of places within Doncaster: e.g. Dunscroft, Doncaster (from Cycle A unit on homes.)</i></p>	
<p>Subject Specific Vocabulary</p>	<p>Substantive/Core Knowledge - What do we want the children to know?</p>	<p>Suggested learning activities – What key experiences? (Highlighted key disciplinary knowledge learning to be developed with pupils)</p>
<p>Tier 2: old, new, earliest, latest, past, present, future, newest, old, oldest,</p>	<ul style="list-style-type: none"> • <i>Know that history is the study of the past, in particular the changes over time that have occurred within humans (retrieval)</i> • <i>Know that in the world in which we live today, it is easier to get from place to place than it was in the past</i> 	<p>To help children make connections - Write down 5 different ways you can travel e.g. from home to school, to the supermarket, to another place in the UK, to another country.</p> <p>Explain using images and video- There are many different ways of travelling now- horse, bicycle, motorbike, car, foot, aeroplane, train, scooter, boat,</p>

<p>modern, before, after, transport, travel</p> <p>Tier 3: century, environment, leisure, migrate, pollution,</p>	<ul style="list-style-type: none"> ● Know that it is easier to travel from place to place today because there are lots of types of transport that we can use ● Know that people travel for different reasons: to get to work, for leisure and to migrate (i.e. to move so to live in a different place) ● Know that we can travel on foot, on bikes, in cars, on buses, on trains, on boats and on aeroplanes; recognise these different modes of transport ● Know that cars and buses travel on the road, that trains travel on tracks, that boats travel on water and that aeroplanes fly through the air <p><i>Additional teacher knowledge:</i></p> <ul style="list-style-type: none"> ● <i>Know that we choose different modes of transport depending on how far we have to travel; know that walking, scooters and bikes are best for short journeys and that cars, buses, trains, boats and aeroplanes are best for long journeys</i> 	<p>rollerblades, bus/coach, tram, space shuttle, discuss some similarities and differences between types.</p> <p>There were different ways of travelling in the past- foot, horse and cart, boat, trolley car/tram, steam trains.</p> <p>There are ways of travelling then and now- foot, car, boat, train although some might look/work differently now.</p> <p>Show examples of a form of transport for a short journey and long journeys.</p> <p>Children to attempt to name types of transport today and classify them into types transport used for long and short journeys.</p> <p>Challenge</p> <p><i>Children explore images and evidence to explain why you would use certain forms of transport for longer journeys.</i></p> <p>Y2 pupils - Pupil discussion/brainstorm - Do you think people in the past were able to travel long distances? Justify why you think is.</p>
<p>Assessment questions</p>	<p>Why do we use different forms of transport? What are the modes of transport?</p>	<p>Resources: KS1 Topics: Travel and transport - BBC Teach Transport powerpoint Teaching Resources (tes.com)</p>
<p>Learning Objective</p>	<p>Pre-Learning Expectations</p>	

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