

Curriculum Map

Academy

Sheep Dip Lane

Academic Year

2022-2023

Proposed Curriculum Organisation	Understanding the World Science/STEAM	Understanding people, places and the past History, Geography, R.E	Understanding Creativity Art, Design, PSHE,
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Year Group	Year Group	Term 1	Term 2	Term 3
Year 1	Unit of learning Enquiry Question	UPPP History/Geography Who am I and where do I live? Core Texts: Grandad's Secret Giant/ Monty the Manatee/Everybody Counts Writing: Non Narrative – letters to Hatfield House care home Instructions on how to care for our community's important places Narrative: Grandad's Secret Giant Retell Poetry – Harvest/Bonfire night	UOW Science How do living things grow? Core Texts: Jack and the beanstalk/Tree/The Little Gardener Writing: Non Narrative – Plant growth/minibeasts fact file Narrative: Jack and the beanstalk retell Poetry – minibeast linked	UC Creativity/D&T Are fairy tales true? Core Texts: Gingerbread Man/Laihlah's Lunchbox Writing: Non-Narrative Instructions to make a sandwich Information about seasons Narrative –Retell Gingerbread Man Poetry – repeated refrains, seasons poem
	Additional Experiences	Locality walk Housing/Care Home/places of worship and amenities in Dunscroft	Landscaper Hatfield Community Garden/Garden centre	Author Hatfield Library visit/Bookshop visit
	Sustainable goals links	10. Good health and wellbeing. 5.Gender equality 11. Sustainable cities and communities	15. Life on Land 13. Climate Action 6. Clean Water and Sanitation 14. Life Below Water	11. Sustainable communities 1.No Poverty 9. Industry, Innovation and Infrastructure 15. Life on land

Year 2	Unit of learning Enquiry Question	UPPP History Would you have liked to go to school in the past? Core Texts: Going to school/The Gunpowder Plot/Florence Nightingale Writing: Non-Narrative Florence's Life/School then and now Narrative – Retell core text Poetry – Poppy	UC/UPPP Geography Where does food come from? Core Texts: The Promise/The Enormous Turnip/Handa's Surprise/I Ate Sunshine for Breakfast Writing: Non-Narrative Instructions – planting onion sets Narrative – Description core text (Promise) Poetry – A little seed	UOW Science Where do animals live? Core Texts: Giraffe, Pelly and Me/Meerkat Mail/The Clue is in the Poop/Creaturepedia Writing: Non-Narrative Animal fact file Narrative – Retell core text Poetry – Animal linked
	Additional Experiences	Normanby Hall Local visit Travis Old School/Buildings Hatfield	Farmer Community allotment/Fruit & Veg Shop Hatfield	Zoologist Yorkshire Wildlife Park
	Sustainable goals links	10. Good health and wellbeing. 5. Gender equality	15. Life on Land 13. Climate Action 14. Life Below Water	14. Life below water 3. Good Health and Wellbeing 11. Sustainable cities and communities 15. Life on land
Year 3 Year 3/4	Unit of learning Enquiry Question	UPPP History The Vikings How did invaders and settlers change Britain? Core Texts: Anglo Saxon Boy/How to Train a Dragon/100 Facts Vikings Writing: Non-Narrative Anglo Saxon Gods/Goddesses Narrative – Retell core text Poetry – The Fallen Remembrance	UPPP/UOW Geography Global Pandemic – Where in the world would you go? Core Texts: You Are The Light/Oceans Meet the Sky/Here we are/Atlas of Adventures Writing: Non-Narrative Comparative report to UK with another country Narrative – Retell core text Poetry – Flying	UPPP/UC History The Egyptians What did Egyptians leave behind? Core Texts: Egyptian Cinderella/Story of Tutankhamen/There's a Pharaoh in our bath Writing: Non-Narrative Discovery of the tomb non chronological report Narrative – Retell core text Poetry – The River
	Additional Experiences	St Lawrence Church - local study York – Jorvik/Murton Park Viking Village	Doncaster Airport Pilot Air steward Travel blogger	Hull Museum Injustice and equality Ancient Egyptian Society
	Sustainable goals links	16. Peace, justice and strong institutions 5. Gender Equality	11. Sustainable cities 13. Climate Action 12. Responsible consumption and production	15. Life on land 10. Climate Action 11. Sustainable Cities and Communities

		9. Industry, innovation and infrastructure 8. Decent work and economic growth 11. Sustainable cities 12. Responsible consumption and production 13. Climate Action	8. Decent work and economic growth 9. Industry, innovation and infrastructure	12. Responsible consumption and production 13. Climate Action 14. Life below water
Year 4/5	Unit of learning Enquiry Question	UPPP History Ancient Greek Myth or Reality? Core Texts: Greek Myths Beasts of Olympus/Ancient Greece NF Writing: Non-Narrative Non-Chronological report The Olympics/ Advert to visit Greece Narrative – description core text Poetry – gods/goddesses	UOW Leaders of Change What makes a great leader and how do they impact on the lives of others? Core Texts: Hidden Figures/The Accidental Prime Minister Writing: Non-Narrative Biography/Newspaper report Narrative – Retell core text Poetry – for change	UPPP/UC Geography Rivers Friend or Foe? How has flooding effected the people of Doncaster? Core Texts: River Boy/The River Singers/Rivers & Coasts Writing: Non-Narrative Non-Chronological report Newspaper report flooding Fishlake Narrative – Retell core text Poetry – Cave
	Additional Experiences	Cast Theatre Actor Play write	Council House/London - Parliament Politician Environmental activist Leaders through time – Mahatma Ghandi/Dr Martin Luther King/Winston Churchill	Town planner Castleton Residential – Losehill Hall River Journey Flood Defences Contractor
	Sustainable goals links	1.No Poverty 2. Zero hunger 4. Quality Education 12. Responsible consumption and production	10. Reduced inequalities 2. Zero hunger 4. Quality Education 5. Gender equality	13. Climate Action 11. Sustainable communities 12. Responsible consumption and production 14. Life Below Water 15. Life on Land
Year 5/6	Unit of learning Enquiry Question	UPPP/UC Tudors Henry VIII – Villain or hero? Core Texts: My Friend Walter/Treason/DK Tudor Writing: Non-Narrative Persuasive Argument/Mock Debate Narrative – Retell core text Poetry – Henry VIII's Wives	UOW Injustice How has America tackled injustice throughout history? Core Texts: Boy in the girls bathroom /Boy at the back of the class Writing: Non-Narrative Campaign Speech Narrative – Retell core text Poetry –The kid in my class	UPPP Geography How can we stop famine in our world? Core Texts: Running Wild/The Boy who harnessed the wind Writing: Non-Narrative Non-Chronological Report Narrative – Retell core text Poetry –The Wind

	Additional Experiences	Butler Beefeater Gainsborough Old Hall	Human rights activist Kingswood Residential	WWF Worker EDF Renewable energy windfarm -Rusholme
	Sustainable Goals Links	5. Gender equality 1.No Poverty 8. Decent work 10. Reduced Inequalities	10. Reduced Inequalities 9. Industry, innovation and infrastructure 2. Zero hunger 4. Quality Education 12. Responsible consumption and production	11. Sustainable communities 3. Good health and wellbeing 13. Climate Action 14. Life Below water 15. Life on land
Year 6	Unit of learning Enquiry Question	UPPP History Who Am I? Core Texts: Pig Heart Boy/Stickmen's Guide to your beating heart/NF Anatomicum/NF Women in Science Writing: Non-Narrative Persuasive Argument Narrative – Description core text Poetry – Flander's Field Remembrance	UPPP/UC Civil Right How can the history of black Americans help us to understand diversity? Core Texts: Stella by Starlight/Ghost Boys/The Undeclared NF Writing: Non-Narrative Persuasive Debate/Campaign Narrative – Retell core text Poetry – civil rights	UOW Science How does deforestation affect the lives of animals/humans? Core Texts: Gorilla Dawn/Trash/Darwin NF Writing: Non-Narrative Non-Chronological Report Narrative – Retell core text Poetry – The Trees Keep Falling
	Additional Experiences	Genealogist Secondary link – Biology Lab Locality Food Bank visit	BLM – Lead DMBC Human Rights Museum Nottingham/William Wilberforce Museum Hull	Biologist Residential Parson's House
	Sustainable goals links	3. Good health and wellbeing 13. Climate Action 14. Life Below Water 15. Life on land 16 Peace, Justice and Strong institutions	10. Reduced Inequalities 16. Peace, justice and strong institutions 11. Sustainable communities 4. Quality education 5. Gender equality	'11. Sustainable cities and communities 5. Gender equality 8. Decent work and economic growth 9. Industry, Innovation and infrastructure