



# Curriculum Design

## Cycle 1 and 2



### Key Strands

Science, Geography, History

Term 1 - Identity, Social Justice

Term 2 Power, Leadership, Invasion

Term 3 -Sustainability, Impact on Our World

FS1

Cycle A

All About Me – Who Am I? My own identity, growth – How have I changed since I was a baby? Health, self-care (health visitor/nurse, optician) . **Journey from home to school.** My family/culture and diversity – Mutual Respect  
3 Good Health and Wellbeing

Marking right choices – Why/how do we share? Senses, see, hear, smell, touch. Floating and sinking. Places by the sea, different homes and localities. **Ice melting / changes** Sharing and caring for each other (through story)  
16 Social Justice and Strong Institutions

**Farming – Can we grow healthy foods? Growing our own food at home. (Boston Farm) Animals, Habitats/Plants, healthy eating.**  
3 Good health and wellbeing /12 Responsible consumption

FS2

Cycle B

What is family? Past/Present Seasons, Animals including humans, **My community, locality services, school, church, park, doctors (Forest school/Library visit/Church visit)** Sense of self, different families  
1 No Poverty

Why do we need rules? Home, school golden 3 and class rules. People who help us. Materials **Ice melting / changes** How can we help others? PCSO, Nurse, Fire, Guide dog, Hearing team, Paramedic. 4.Quality Education

**Litter/Waste – How can we care for our community? Litter picking, Our natural world. Living things (mini-beasts) /Plants (The Deep/Butterfly house).** Impact of litter  
15 Life on Land/ 11 Sustainable cities & communities

Y1

Cycle A

Where do I Live? Houses/homes (the history of communication,) Cusworth Hall, telecommunications, Morse code, press, **Alexander, Graham Bell** Everyday materials, seasonal changes. **Locality study, Dunscroft/Doncaster comparison. Physical/human features, maps/aerial photos** Homes – rich and poor difference 11 Sustainable cities

Why do we have a King or Queen? Rulers, monarchs, Magna Carta, Democracy/Parliament, Mayor Doncaster, Prime Minister. Living things/Life cycles. **UK countries, capital cities, surrounding seas.**How can we help others? PCSO, Nurse, Fire, Guide dog, Hearing team, Optician. 3\_Good health and wellbeing 16 Peace Justice and strong institutions

**Comparative locality –Cleethorpes. Would you like to live at the seaside? Coastlines, continents/oceans. Recycling, impact of plastics on the environment. Grace Darling** Living things and their habitats  
14 Life below water

Y2

Cycle B

How has transport changed? Old/new forms transport, motor, rail, air, water. (Transport museum, airport) Uses of everyday materials. **Routes on a map, NS compass points/directions.** Who used which type of transport? Then/Now  
9 Industry Innovation & Infrastructure

Who were the Normans? After 1066 how did William I stay in power? **Conisbrough Castle** – William de Warrenne gift, Ivanhoe. Animals including humans. **Local study, fieldwork, human/physical features on maps.**

**Food to fork –Fairtrade, Co-Op, food miles, weather, Non-European country, hot/cold countries, NS Poles, Equator, World Map/Atlas/Google Earth (Greengrocer/Coop visit)** Plants, making our own healthy tuck shop  
1 No Poverty 2 Zero Hunger

Transition into LKS2

Cycle A

LKS2

How has my local community changed (child labour then and now)? Mining heritage to DN7 regeneration. **Mining Museum – Lord Shaftesbury**. Stone Age-Iron Age **Rocks & Fossils UK Counties/Cities, local land use over time, fossil fuels** Regeneration – do we all have access to better homes/services? **7 Affordable & Clean Energy 11 Sustainable cities 8 Decent Work & Economic Growth**

What did the Ancient Egyptians leave behind? Pharaoh, power, society & trade. Discovery (workshop) **Plants & animals.** River Nile, human – economic activity, trade, distribution. River, biomes and vegetation belt. **Anglo Saxons, scots, Britain's settlements.**  
**1 No Poverty 9 Industry, Innovation & Infrastructure**

**Rivers, friend or foe? Physical- water cycle, rivers, coasts, hills, mountains, weather, coastal erosion. Field study (Castleton/Filey). Solids, liquids, gases. Vikings raids, invasion.**  
**6 Clean Water and Sanitation**

LKS2

Cycle B

My country – what is democracy? Ancient Greece, what makes a great leader?, London capital city, **Houses of Parliament**, (Visit to local council/London) **Forces & magnets Latitude, longitude, equator, northern/southern hemisphere, tropic of cancer, arctic circle, Antarctic, Greenwich Median Democracy (women's rights), law (PCSO, Police station & court system)**  
**4 Quality Education 5 Gender Equality**

From Britannia what did the Romans change in Britain? Leadership Caesar/Senate, invasion, power, Holy Roman Empire & retreat to protect Rome (Murton Park/Workshop). **Light, sound & electricity. Europe. Italy, volcanoes, Pompeii.**  
**10 Reduced Inequalities**

**What is the impact of natural disasters? Tectonic plates, earthquakes, world map, landmarks, Arctic, Antarctic circle, impact of global warming. Animals including humans, living things & their habitats**  
**13 Climate action 15 Life on Land**

Y5 6

Cycle A

How have railways changed our lives? Industrial revolution, Doncaster, airport, europort (Danum museum). **Forces & light. UK counties, cities, regions/characteristics, changes to Doncaster/UK.** **Have all the changes to our town given all Doncaster citizens a fair chance to succeed?**  
**7 Affordable & Clean Energy 8 Decent work & Economic growth 9 Industry, Innovation & Infrastructure (Brunel, Stephenson)**

Who were the Tudors and what impact did this period have on modern Britain? Henry VII/Henry VIII, Elizabeth I, power, religion, empire, discovery of Americas/West Indies, trade and slavery, armada (Gainsborough Old Hall) **world knowledge, colonisation.** **Animals including humans.**  
**8 Decent work & Economic growth 10 Reduced Inequalities**

**How is deforestation effecting our World? South America, Amazon river, impact globally. Climate zones. Non-European civilisation – Mayans. Tim Peake Earth & Space**  
**11 Sustainable cities 15 Life on land**

UKS2

Cycle B

How has America tackled injustice? Human rights, civil rights, slavery. **Dr Martin Luther King**. (International slavery museum, Brodsworth Hall) **Living things & their habitats. Evolution, adaptation/Inheritance. Regions in North America, oil, Alaska, fossil fuels/energy** **Has the civil rights movement in the USA stopped injustice?**  
**10 reduced inequalities 16 Peace, Justice & Strong Institutions**

What are we fighting for? WWII leadership, power, Winston Churchill, Battle of Britain (turning point).(Eden camp, Lotherton Hall) **Electricity. World Map allied forces/axis power, human geography ,post war use of nuclear power, sustainable fuels.**  
**7 Affordable & Clean Energy 13 Climate Action**

**Can we make a difference? Climate change & pollution, impact on our world, Unicef sustainable goals, natural resources, renewable energy. (Windfarm visit/Workshop) Greta Thunburg Properties & changes in materials.**  
**7 Affordable & Clean Energy**

