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Strike/field games: Year 3, 4, 5, 6

Year 3	Year 4	Year 5	Year 6
Overview <p>Further develop basic game-based skills, displaying mastery in fundamental movement skills of throwing and catching. Pupils will develop resilience and teamwork through a range of games. Pupils will have the opportunity to apply physical, emotional and tactical skills through a range of small sided games.</p>	Overview <p>Further develop basic strike/field game based skills, pupils will explore and further develop striking, throwing and catching skills. Pupils will develop resilience and teamwork through a range of games and tasks. Pupils will start to develop basic tactics and strategies to target space. Pupils will have the opportunity to apply physical, emotional and tactical skills through a range of small sided games.</p>	Overview <p>Pupils will further explore tactics and strategies relating to strike/field games including the use of different shots, formations and targeting space</p> <p>Pupils will start to play group games and can contribute towards officiating their own games, and evaluating their own performance and that of others.</p>	Overview <p>Pupils will apply a range of tactics, strategies and skills into different strike/field games.</p> <p>They will develop a greater understanding of rules, and when/why we use certain skills and strategies in a game they will then apply this into games based activities.</p>
Developing physical skills <ul style="list-style-type: none">Striking a static ball (all)Striking a moving ball (some)Underarm bowlingPupils will continue to develop, combine and apply throwing and receiving skillsPupils show mastery in most, if not all fundamental movement skills from KS1Pupils will develop agility, balance and coordinationPupils will develop hand-eye coordinationPupils will explore the use of different equipment when playing games	Developing physical skills <ul style="list-style-type: none">Striking a static ball (all)Striking a moving ball (some - most)Underarm bowlingCatching a high and low ballPupils will continue to develop, combine and apply throwing and receiving skillsPupils will develop agility, balance and coordinationPupils will develop hand-eye coordinationPupils will explore the use of different equipment when playing games	Developing physical skills <ul style="list-style-type: none">Bowl underarmBowl overarm (in isolation)Throw overarmBat a bowled ball with increasing accuracy and controlDevelop a range of receiving skills e.g. long barrierField and return a ball quickly	Developing physical skills <ul style="list-style-type: none">Bowl underarmBowl overarmThrow overarmBat a bowled ball with greater accuracy and controlApply a combination of batting and fielding skills into gamesField and return a ball quickly
Whole child criteria: Head Hand Heart <ul style="list-style-type: none">I have an understanding of basic techniques used in Strike/field gamesI understand the importance of targeting space when battingI am starting to display a better understanding of space when fieldingI am willing to receive feedback, and act on it to further develop my skillsI can serve a ball with some control and consistencyI can strike/return a moving ball with control and some consistencyI am showing mastery in most, if not all FMS from KS1 including: Running, balance, throwing, catching, strikingI have developed my teamwork and communication skills when fielding as a teamI can display resilience and effort when learning new skillsI can play fairly with & against others in small games	Whole child criteria: Head Hand Heart <ul style="list-style-type: none">I understand and can display a range of techniques used in strike/field gamesI have developed an understanding of basic strategies and tactics e.g. aiming for space when batting and positioning when fieldingI can identify areas of strength and improvement in myself and others and offer feedback to improveI am showing a greater understanding of rules through my decision makingI can strike a moving ball with greater control and consistencyI can throw/catch with greater accuracy, power and controlI can continue to apply and develop skills into small collaborative and competitive gamesI can work collaboratively and competitively with othersI display effort in my work and show greater confidence in my actions	Whole child criteria: Head Hand Heart <ul style="list-style-type: none">I have a basic understanding of positioning/formations in games and why we may change themI can explain the techniques for a range of skills/techniques, and when we would use them e.g. 'long barrier'I have developed and can display a better understanding of batting and fielding strategiesI have developed my decision making skills, I am displaying this through my actionsI can bat a ball with greater consistency and direction/accuracyI have mastered sending and receiving skills in isolation and can apply with greater consistency into gamesI am displaying agility, balance and coordination in my actionsI can apply skills into games under pressureI have developed more appropriate communication, relative to the gameI can display teamwork and collaborative skillsI am starting to display leadership qualitiesWe can officiate our own games fairly and with sportsmanship	Whole child criteria: Head Hand Heart <ul style="list-style-type: none">I have a good understanding of positioning/formations in games and why we may change themI can display decision making skills including shot/throw selection and directionI can have a more developed understanding of batting and fielding strategies and apply them into games (or at least try to)I can bat a ball with greater consistency and accuracy into space under pressureI am displaying agility, balance and coordination in my actionsI can apply skills into games under pressureI can communicate effectively with my teamI can display leadership skills e.g. making sure all members of my team are involved & leading warm upsWe can officiate our own games fairly and with sportsmanship



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Year 3	Year 4	Year 5	Year 6
Character values <ul style="list-style-type: none">• Team work• Cooperation• Honesty• Respect• Resilience• Fairness & sportsmanship• Winning & losing	Character values <ul style="list-style-type: none">• Team work• Cooperation• Honesty• Respect• Resilience• Fairness & sportsmanship• Winning & losing	Character values <ul style="list-style-type: none">• Team work• Cooperation• Honesty• Respect• Resilience• Fairness & sportsmanship• Winning & losing	Character values <ul style="list-style-type: none">• Team work• Cooperation• Honesty• Respect• Resilience• Fairness & sportsmanship• Winning & losing

End of key stage outcomes

Pupils should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

STRIKE/FIELD GAME KS2 UNITS:

- Cricket
- Rounders