

Completed

Ongoing

Not started due to covid/other reason

School Sport & PE Provision
Financial year 2020/2021

At Sheep Dip Lane Academy we have split the sports premium funding into three key areas. These are Physical Education, Healthy Active Lifestyles and Competitive sport. We have decided to spend the Sports Premium funding in the following ways:

Carry Forward from previous Year = £28,057
Allocated This year - £18,099
Total - £46,156

Key Priorities for 2020-21

- Improve the quality of teaching and learning and assessment through CPD so high proportions of pupils reach ARE across school.
- Improve quality of P.E teaching across school using new scheme of work
- Streamline assessment across all of school to track children's progress more clearly
- Increase the opportunities for participation in PE and competitions in and out of school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Physical Education			
Raising standards for all our children in Physical Education			
1. The profile of PE and sport being raised across the school as a tool for whole school improvement			
2. Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Aim/Objective	How is it going to be achieved?	Intended outcomes	Costings
Re-subscribe to PE Planning website to support in planning a good PE lesson	Following conversion to academy and use of Activ8 for sport coaches and PPA cover buy into planning scheme to support consistency across teaching. It is an online platform providing planning and support documents to up skill teachers knowledge on how to deliver a high standard P.E lesson, it comes with video clips to support quality delivery. Teachers will follow a long term plan created by subject lead to ensure a broad and balanced P.E curriculum covering key areas within the national curriculum. Includes assessment package too.	<ul style="list-style-type: none"> - Increase teachers subject knowledge in different areas of P.E with the use of progressive learning objectives and differentiated activities. - Improve teacher's confidence to improve the quality of teaching. (video's provide narrative and visual examples for P.E lessons) - Give children a broad range of skills across different sports to raise profile of P.E - Improve accuracy of teacher assessment in P.E. 	£550
To improve teaching of P.E across school	<p>To use Activ8 coaches to provide ongoing CPD for staff highlighted as needing additional support from staff surveys/lesson drop ins. Primary focus to be differentiation and assessment.</p> <p>Source high quality CPD for all teachers in specialist areas - dance, gymnastics and Rugby (Linked to RLWC 2021)</p>	<ul style="list-style-type: none"> - Give staff more confidence in teaching P.E. - Ensuring staff feel confident on giving accurate judgements in assessment of P.E. - Teachers to complete evaluations following their unit. 	<p>£7,422 (package cost) (Teachers just observing coaches)</p> <p>Additional CPD for assessment and lesson delivery support £1520 – Activ 8.</p> <p>£6000 – specialist coaches</p>
Improve profile of P.E - more children engaged in lessons.	To use Activ 8 sportsmanship awards to encourage children to improve and give full effort in lessons to improve. Nominated termly by class teachers on most improved and sports personality.	<ul style="list-style-type: none"> - Children become more engaged in P.E Lessons. - Children giving more effort for improvement in lessons resulting in higher levels of ARE or better in year progress. 	(Part of Activ8 package above)

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Total Spending: £15,492

% of spend on Raising Standards = 34%

Evaluation of Impact:

- Following staff surveys staff have said how much they like using the Your P.E app for P.E teaching, allowing them to teach different areas of P.E even where they have no subject knowledge due to videos/photographs to support.
 - Children are loving learning a range of different sports and are now asking to play these at playtime/lunchtimes instead of same games every day, which has in turn resulted in more settled playtimes with fewer behavioural incidents.
 - Feedback from staff on CPD has been very positive - staff feeling they are gaining a lot of knowledge and children are developing range of skills/highly engaged.
- Comments from teachers

"the sessions were fantastic and I found them really valuable, I gained knowledge on how to build and apply taught skills, use peer coaching and how to support lower ability effectively."

"The part I found most valuable was when I was observed as we spoke through my interpretation and I was able to clarify aspects of progression and skill based learning. I feel very much more empowered to confidently deliver a sequence of lessons for Rugby now and feel my subject knowledge has progress a great deal and for that I am very grateful for this CPD opportunity."

Assessment data was strong compared to 2019/2020 due to staff Knowledge increasing but also staff gaining more awareness of assessment criteria from staff meetings and CPD which meant assessments were more accurate

Sustainability and suggested next steps:

- Survey staff to find areas for CPD for this year, to determine areas of need.

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<p align="center">Healthy Active Lifestyles Ensuring all our children have access to regular exercise. 1. The engagement of <u>all</u> pupils in regular physical activity 2. Broader experience of a range of sports and activities offered to all pupils</p>			
Aim/Objective	How is it going to be achieved?	Intended outcomes	Costings
Engaging KS1 and KS2 pupils in sporting activities during school lunchtimes.	<p>Playground Leaders Playground leaders training delivered by external company to a group of year 2 children and a group of year 5. 2 adults within each key stage will also have the training.</p> <p>To get new equipment, a variety of fun engaging equipment for the children to use at both morning and lunch breaks. To freshen up the playground leader's equipment box</p>	<p>An increase in the activity levels of pupils on the KS1 AND KS2 playground during lunchtimes.</p> <p>To provide children with a range of given games and resources to deliver on the playground and encourage participation</p> <p>It will broaden children's physical opportunities at lunch.</p> <p>This can then be shown/modelled to next year's cohort through coaching.</p>	<p>part of Activ8 package</p> <p>£500</p>
To offer a breakfast club to encourage children to start the day with healthy breakfast and exercise	<ul style="list-style-type: none"> - Offer breakfast club every day - (due to covid offer to one bubble per half term to allow all children to access across year) 	<ul style="list-style-type: none"> - Children to become more active on a daily basis - Increase children's engagement with physical activity - Encourage less confident/reliant pupils to engage (invite system) 	<ul style="list-style-type: none"> - £2000
To have an active and engaging sports week	<ul style="list-style-type: none"> - Sourcing a range of providers based on the children's survey 	<ul style="list-style-type: none"> - To instil a love of different sports in all children based on likes and sports they may want to try. - All children become more physically active throughout the week, creating links with outside providers to encourage children to attend our after school clubs with them too. 	<ul style="list-style-type: none"> - £700
To increase children's daily physical activity	<ul style="list-style-type: none"> - Having markings painted onto the playground to support daily mile initiative. Other playground markings to be painted on too to increase daily physical activity. - Purchase new playtime equipment to support active playtimes - linked to playground leader training. (in light of covid will need more to have enough for different bubbles) 	<ul style="list-style-type: none"> - For children to have more access to daily physical activity. - Children become physically fitter and children's enjoyment in participation increases. - Children to be more physically engaged during lunchtimes/playtimes. 	<ul style="list-style-type: none"> - £1500 - £3000 (individual class boxes of equipment)
To purchase specialist sport equipment to support engaging children in a broader range of sports and activities	<ul style="list-style-type: none"> - Purchasing more specialist P.E Equipment for a range of games - rounders, gymnastics, athletics. 	<ul style="list-style-type: none"> - Children to be able to access quality lessons using quality resources which allow for skill progression. 	<ul style="list-style-type: none"> - £4000
To enable children have access to quality nets for football/basketball and games walls for P.E	<ul style="list-style-type: none"> - Install a multi sport nets/games walls suitable for both ks1 and ks2 	<ul style="list-style-type: none"> - To enable children to access sport all year round on suitable terrain. 	<ul style="list-style-type: none"> - £11,000 - £500

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and lunch time/playtimes.	- Keep equipment up to date and in good condition	- To increase health and safety of playing in bad weathers. -	
To support children's early physical development in FS2	- Purchasing sessions through Active Fusion for the Activ start project - Purchase equipment to support continuous development of this project in future years	- To improve the ability/agility/balance and co-ordination skills of our youngest children in school. - To provide children with equipment for staff to continue training across year/in future years.	- £2000
To provide more inclusive for our SEN/disabled pupils in sport	- Active Fusion (active start session) on inclusive games. (year 2 focus) - Purchase specialist equipment to support their access to all areas of P.E	- Ensure all pupils have access to All areas of P.E - Be more inclusive	- £1000

Total Spending: £26,200**% of spend on Healthy Active Lifestyles: 56%****Evaluation of impact**

Playground leader training delivered Nov 2020 to year 2 pupils and staff due to Covid couldn't be delivered as normal. However, staff and children are thoroughly enjoying the games taught, ensuring children more engaged and active at playtimes.

Purchase of more P.E equipment has allowed staff to effectively follow new P.E scheme of work and for children to make good progress in lessons.

Recently we have purchased new nets and marking for the playground to be installed - no impact as of yet as installed over Summer holidays - the aim to engage children more actively at playtimes with a wider range of net games.

More equipment has been purchased to support inclusive teaching of P.E - training for support staff was put on so they can support during P.E sessions allowing all SEND children to take part in P.E sessions. We held inclusive games during our sports week which raised awareness of these sports for all children.

Balance bikes and training were purchased to enable us to teach all children the life skill of riding a bike before the end of KS1. The children who were part of the first sessions showed great enjoyment and grew in confidence during the few sessions that were held before summer. Some of the comments from children are below:

"I loved riding the bike especially the traffic light game" " It was funny to see our teacher on a bike she was learning with us too" "I was scared to go on the bikes but now I can't wait to go back on them".

Sports week was a huge success this year and included events we haven't done in the past. These were martial arts, health and nutrition workshops. The children thoroughly enjoyed these workshops. Links have now also been made with these companies for further school support. Comments from children were "the martial arts was amazing, I loved practising the skills." "the food we made in our workshop was great, it's really tasty and now I know how to be more healthy with my teas".

Sustainability and suggested next steps:

- Balance bike training to continue next year as part of package bought into - 1 LSA and 1 Teacher fully qualified to teach and P.E lead to train up other FS and KS1 staff to enable this to become part of P.E curriculum and also as part of after school provision.

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<p align="center">Competitive School Sport Increasing Pupils' participation in extra-curricular Sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport</p>			
Aim/Objective	How is it going to be achieved?	Intended outcomes	Costings
To organise termly intra school competitions.	P.E Co-ordinator to organise intra school competitions once per term. These to be done across phases in a range of sports including multi-skills, dodgeball and athletics. Key focus on new activities to engage children. Purchase new equipment to support competitions including team bibs and quality balls/resources. enthusiasm and sense of team work.	Children to work collaboratively in mixed aged groups. Children to have a greater love for a range of sports. Greater percentage of children to participate in competitive sport. To broaden all children's experience in a range of sports.	£500
To celebrate children's success and achievements	Purchase medals/awards to support children's achievements.	To build children's enthusiasm and sense of achievement. To encourage children's positive attitude towards sport and competitions.	£200
To allow children to feel part of a team during tournaments and sense of pride.	- Purchase a new P.E kit for a full team including outdoor jackets.	- Children to feel a sense of team work - Children to feel pride in representing	£400
To organise termly inter school competitions.	P.E Co-ordinator to organise intra school competitions once per term. These to be done across phases in a range of sports including multi-skills, basketball, dodgeball and athletics. Hire Keepmoat athletics stadium once per phase for intra tournament.	Children to work collaboratively in mixed aged groups. Children to have a greater love for a range of sports. Greater percentage of children to participate in competitive sport. To broaden all children's experience in a range of sports. Children to experience an athletics stadium and equipment	P.E Co-coordinator 1 day release - 3 times across year £400 £2000
To source a regular minibus company to provide transport to tournaments and competition.	Source a cheap provider for transport to and from competitions.	Children will have the opportunity to participate in a wider range of competitions at different venues throughout the year.	£1000
Total Spending: 4,500		% of spend on Competitive sport: 10%	
Evaluation and impact			
<p>One Intra competition was organised between 5/6 bubble in Autumn Term - Children throughoutly engaged in this and feedback from children was they loved it and wanted to do it again. During lockdown we took part in two whole school competitions - one against schools in trust and another against other schools in Doncaster. Children really engaged with these during home learning commitments. All staff got involved recording videos of them taking part and posting on social media accounts. SDLA won one of the whole trust tournaments. No minibus used due to Covid 19 procedures and not going out of school for tournaments</p>			

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New kit was purchased to allow us to develop team work during events - not used as planned due to not going to out of school tournaments. However they have been used for in school events such as a rugby league event launch, children were excited that they now have a kit to wear to represent school with our school logo on and pride could be seen on their faces.

Sustainability and suggested next steps: