

Year 1 Spring term Newsletter

In **mathematics**, we are learning about place value up to 20. This includes understanding how much numbers are worth and being able to count, read, recognise and write numbers up to 20. We will use a number line and order numbers and compare them to see which is greater than and less than. We will also be learning about addition and subtraction, including finding 1 more and 1 less, counting on and back and using number bonds. Supporting children to learn number bonds to 10 (1+9, 2+8, 3+7 etc) would support their education.

In **PE** we are learning Cheerleading with Coach Shelley and we have loved learning a routine. We are also learning gymnastics. This includes balancing, travelling and jumping from equipment and creating a sequence.

In **PHSE** we are looking at Dreams and Goals – what are our dreams and goals and how we can achieve these. We will explore how our goals need to be broken down into small steps before we can do it. After the break we will look at the topic ‘Healthy me’ and how we can look after our bodies, mind and lead a healthy life style.

In **Phonics** children are learning lots of new sounds and continue to grow the code by learning how the same sounds can be written in lots of different ways.

Please continue to listen to your child read at least three times a week.

In **Art** children are looking at portraits and abstract art. We are studying two famous abstract artists from different periods of time – Kimmy Cantrell and Picasso. We will be developing our skills around colour mixing, how pressure on a brush changes the thickness of the lines and how to control our brush strokes better before finally creating our own abstract portrait of King Charles III.

In **RE** we are answering the question ‘Was it always easy for Jesus to show friendship? We talk about what makes a good friend and learn about some stories from the Bible which Christians believe show that Jesus was a good friend.

In **English** children are continuing to learn how to form letters correctly, start sentences with capital letters, use finger spaces and end sentences with a full stop. We will begin to talk about nouns, verbs and adjectives too.

We will be writing instructions for making a puppet and retelling stories.

In **History** we are answering the question ‘why do we have a king or queen?’. We are exploring how the roles of the Monarch has changed over the year, the importance of the coronation. We have looked at how the power of the Monarch has changed. We have looked at the current Royal family and who will be the next King.

In **music** we are learning to find and keep the beat in a piece of music or song. We also learn how the rhythm is different to the beat. We will use percussion instruments to help us.

In **Science** pupils are learning about animals and living things. We are learning about the 7 life processes, habitats, food chains and how animals adapt to their environments.

In **Design Technology**, pupils will be research puppets and look at how these are made. They will then make a prototype of a finger puppet using various ways to join the material together. Once they have researched this pupils will then design their own finger puppet before making and evaluating this. They will be using running stitch, back stitch, sewing on buttons and sequins – we can’t wait to see their finished puppets!

In **Geography** we are developing our understanding of where we live, the countries of the UK and their flags. We are learning capital cities and land marks of these countries.