

Year 2 Spring term Newsletter

In **mathematics**, we are continuing to practise the four operations. Children will be learning written methods of addition and subtraction using the column method you will all be familiar with. In multiplication we will be learning to draw arrays and equal groups, and for division children will be solving these through sharing. To support children at home you can practise column addition and subtraction as well as accessing TTRS and learning our 2,3,5 and 10 timestables. Supporting children to recognise coins and tell the time would also support their education.

In **PE** we are learning African dance! We will learn different steps and we will begin to add these to create a sequence. We are so excited. Keep your eyes on SeeSaw to see us perform!

In **PHSE** we are looking at Dreams and Goals – what are our dreams and goals and how we can achieve these. We will explore how our goals need to be broken down into small steps before we can do it. After the break we will look at the topic ‘Healthy me’ and how we can look after our bodies, mind and lead a healthy life style.

In **Phonics** children are learning and applying different spelling patterns such as you drop the ‘e’ before adding –er, -est, -ing and –ed. Children will begin to bring home weekly spellings from the statutory spelling list – please ensure you practise these each week.

Please also continue to listen to your child read three times a week.

In **Art** children are looking at portraits and abstract art. We are studying two famous abstract artists from different periods of time – Kimmy Cantrell and Picasso. We will be developing our skills around colour mixing, how pressure on a brush changes the thickness of the lines and how to control our brush strokes better before finally creating our own abstract portrait of King Charles III – keep checking SeeSaw to see our progress!

In **RE** we are answering the questions ‘Why is it important for Jewish people to do as God ask them?’ and ‘How important is it to Christians that Jesus came back to life after his crucifixion?’ We will be reading stories from the Bible and stories that are in the Torah. We will be research Passover and Easter celebrations

In **English** children are beginning to use a wider range of conjunctions to include subordination (because, when, then, after, since). Children will continue to use expanded noun phrases and separate these with a comma. Children are beginning to use time adverbs. We are writing all four sentence types – commands, exclamations, questions and statements. Children will also begin to use commas for lists.

We will be writing instructions for making a puppet, retelling a narrative story, writing an explanation text and writing a letter.

In **History** we are answering the question ‘why do we have a king or queen?’. We are exploring how the roles of the Monarch has changed over the year, the importance of the coronation. We have looked at how the power of the Monarch has changed. We have looked at the current Royal family and who will be the next King.

In **music** we are learning to keep the pulse to music, sing in different pitch, identify the tempo of the music and play 3 simple notes on a glockenspiel.

In **Science** pupils are learning about animals and living things. We are learning about the 7 life processes, habitats, food chains and how animals adapt to their environments.

In **Design Technology**, pupils will be research puppets and look at how these are made. They will then make a prototype of a finger puppet using various ways to join the material together. Once they have researched this pupils will then design their own finger puppet before making and evaluating this. They will be using running stitch, back stitch, sewing on buttons and sequins – we can’t wait to see their finished puppets!

In **Geography** we are developing our understanding of where we live, the countries of the UK and their flags. We are learning capital cities and land marks of these countries.