

Year Reading expectations

In Y6 we expect children to read at home 5 times a week with this being recorded and commented on in reading journals by adults. An adult at school will also read with your child regularly. Your children should be practicing reading out loud and in their heads and it would be great if you could sometimes ask them questions about what you have heard them read. They should develop a fluency in reading to be able to read 120 words per minute.

Children will be encouraged to have a reading for pleasure book from the class library as well as their banded book. Enjoy your reading time together.

Spelling Expectations

Below are words that the children need to be able to read and spell by the end of Year 6 . Work on a few each week until they have mastered them all.

Year 3/4 Common exception words

accident	bicycle	circle	earth	forward	history	material	opposite	potatoes	remember
accidentally	breath	complete	eight	forwards	imagine	medicine	ordinary	pressure	sentence
actual	build	consider	eighth	fruit	increase	mention	particular	probably	separate
actually	busy	continue	enough	grammar	important	minute	peculiar	promise	special
address	calendar	decide	exercise	group	interest	natural	perhaps	purpose	straight
although	business	describe	experience	guard	island	naughty	popular	quarter	strange
answer	caught	different	extreme	guide	knowledge	notice	position	question	strength
appear	centre	difficult	famous	heard	learn	occasion	possess	recent	suppose
arrive	century	disappear	favourite	heart	length	occasionally	possession	regular	surprise
believe	certain	early	February	height	library	often	possible	reign	therefore
though	thought	through	various	weight	woman	women			

Year 5/6 Common exception words:

accommodate	awkward	correspond	equipped	harass	mischievous	privilege	secretary
accompany	bargain	criticise	especially	hindrance	muscle	profession	shoulder
according	bruise	curiosity	exaggerate	identity	necessary	programme	signature
achieve	category	definite	excellent	immediate	neighbour	pronunciation	sincere
aggressive	cemetery	desperate	existence	immediately	nuisance	queue	sincerely
amateur	committee	determined	explanation	individual	occupy	recognise	soldier
ancient	communicate	develop	familiar	interfere	occur	recommend	stomach
apparent	community	dictionary	foreign	interrupt	opportunity	relevant	sufficient
appreciate	competition	disastrous	forty	language	parliament	restaurant	suggest
attached	conscious	embarrass	frequently	leisure	persuade	rhyme	symbol
available	controversy	environment	government	lightning	physical	rhythm	system
average	convenience	equipment	guarantee	marvellous	prejudice	sacrifice	temperature
thorough	twelfth	variety	vegetable	vehicle	yacht		

Children will be expected to work on these regularly at home as well as in school. The more support you provide will really help your child to make the progress they need.

The children will carry out a spelling test every Friday and will bring the test home for you to see and to continue to work on with them if needed .