

Subject Leader Improvement Action Plan 2019-20

PE

Key Priorities for 2019-20

Improve the quality of teaching and learning and assessment through CPD so all high proportions of pupils reach ARE across school.

Review the PE curriculum across school.

Increase the opportunities for participation in PE and competitions in and out of school.

Targets:

By July 2020

- 75% of pupils to reach ARE or better across school with 10%+ reaching greater depth.
- 70% of teaching to be evaluated as at least good in PE. (Data, lesson drop ins).

Target 1 - Improve the quality of teaching and learning and assessment through CPD so all high proportions of pupils reach ARE across school.

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Timelilne
To continue to improve teaching across the whole school	Outside agencies working in school as teachers. CPD in place where it is needed	Staff completed a self-assessment and scored themselves very low in certain sports. Previous lesson drop ins and scrutinies showed that lessons were not all good.	Staff self-assessment forms CPD evaluations Planning scrutinies Lesson observation evidence.	Active 8 NP	Ongoing

Subscribe to PE Planning website to support in planning a good PE lesson	Planning scrutinies show that some teachers struggle to plan a good PE lesson. Differentiation and assessment are 2 issues that a number of teachers found difficult,	Staff self-assessment forms Planning scrutinies .	NP	September
Purchase required equipment	Some subjects are not able to be taught to a high standard because of inadequate equipment.	Regular check of equipment. Sports Council to report anything they find broken or lacking. Regular checks with staff re needed equipment.	NP KV	October
Teaching of PE	Lesson observations	<ol style="list-style-type: none"> 1. do drop ins to make sure everyone are doing PE and the subject they are supposed to be. 2. check that key skills are been taught, there is differentiation and that the participation in lessons is high. 3. do 2 formal observations. 	NP KV	Ongoing

Target 2 - Review the PE curriculum across school.

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff led	Timeline
To improve coverage of different units of PE across school.	Develop a new long term plan alongside active 8.	Pupil and staff feedback showed that not all areas were being taught and staff confidence was low in certain areas. To improve outcomes and fitness for children.	Lesson observations Drop ins Feedback	NP KV Active 8	January
	Ensure children have the correct kit for both indoor and outdoor PE sessions. Letter sent to parents to remind them of appropriate kit for outdoor sessions.	Staff feel children cant be taken outside in cold weather for sessions due to in appropriate kit.	Drop ins Staff feedback Staff speaking to parents about kit.	All staff	October
	Purchase required equipment	Some subjects are not able to be taught to a high standard because of inadequate equipment.	Regular check of equipment. Active 8 and school council to report anything they find broken or lacking. Regular checks with staff re needed equipment.	NP KV	October

Review of PE policy	Ensure that staff and parents are aware of the school policy and what children are entitled to in terms of sport in school.	PE policy needs up dating in line with new sports coaching company.	Monitoring and ensuring staff are aware of the policy. Update annually.	NP KV	March
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Target 3 - Increase the opportunities for participation in PE and competitions in and out of school.

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff led	Timeline
To have high participation rates in competitive sports.	To enter the Active 8 tournaments.	Limited competitions were entered last year due to lack of cover in school	Book supply using sports premium budget Try and attend all tournaments.	NP KV	ongoing
	To have an half termly intra-form tournament	To increase participation of ALL children. To raise the profile of PE and competitions in school.	Ensure the competitions are well planned and plenty of notice is given to all staff to prepare.	KV	Every half term

<p>To ensure playground leaders are trained</p>	<p>To ensure that children are supported and trained to deliver playground leaders.</p>	<p>Behaviour incidents at playtime. Children not given the opportunity to apply PE skills at playtime.</p>	<p>Observations. Playground leaders to complete registers to track participation.</p>	<p>NP Active 8</p>	
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