

**School Sport & PE Provision**  
**Financial year 2018/2019**

At Sheep Dip Lane Primary School we have split up the sports premium funding into three key areas. These are Physical Education, Healthy Active Lifestyles and Competitive sport. We have decided to spend the Sports Premium funding in the following ways:

***Total allocated Sports premium funding = £18,137***

<b>Physical Education</b> <b>Raising standards for all our children in Physical Education</b> The profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Aim/Objective	How is it going to be achieved?	Intended outcomes	Costings
1. To re-purchase scheme of work to support teachers planning and teaching of quality P.E.	Primary P.E Passport package is to be purchased for the second year, which provides planning and support documents to up skill teachers knowledge on how to deliver a high standard P.E lesson, it comes with video clips to support quality delivery. From this a long term plan has been created to children are getting a broad and balanced P.E curriculum covering key areas within the national curriculum.	<ul style="list-style-type: none"> <li>• Increase teachers subject knowledge in different areas of P.E with the use of progressive learning objectives and differentiated activities.</li> <li>• Improve teacher's confidence to improve the quality of teaching. (video's provide narrative and visual examples for P.E lessons)</li> <li>• Give children a broad range of skills across different sports to raise profile of P.E</li> <li>• Improve accuracy of teacher assessment in P.E.</li> </ul>	£400 Staff meeting session (no cost)  £260 Inspection of internal and external equipment
2. To provide and train staff on using an assessment package to enable them to effectively assess children in P.E.	Primary P.E passport package incorporates an assessment tool for staff to assess children in each area of P.E taught.	<ul style="list-style-type: none"> <li>• Increase teachers knowledge on children making good progress in P.E</li> <li>• P.E lead to monitor and track pupils achievement in and</li> </ul>	

	Staff meeting session 1.5 hours. Subject leaders to follow up any further support needed.	<ul style="list-style-type: none"> <li>out of school from FS1 to year 6.</li> <li>Track children not bringing kit on a regular basis to inform parents to ensure all children getting same opportunities.</li> <li>All staff to be 100% by using pe passport accurately by July 19.</li> </ul>	
3. To up skill teachers in teaching of dance and make dance lessons more engaging for ALL children.	To use cre8ive dance to provide dance lessons for year group for a half term. In addition, a standalone CPD training session to build on staff's developments from the lessons taught in school (basic moves and techniques, which can eventually be applied in own taught lessons).	<ul style="list-style-type: none"> <li>Give staff more confidence in teaching Dance.</li> <li>Making teaching of Dance more engaging for all children.</li> <li>Links to CPD for staff, as staff will have observed several sessions of quality dance lessons before attending CPD training.</li> <li>Teachers to complete evaluations following their unit.</li> </ul>	£5489.84
4. To provide children with an all-weather MUGA area for sport.	A MUGA area will be installed on the school field to allow children all year access for after school clubs and enable more use of tournaments to be held at our schools.	<ul style="list-style-type: none"> <li>Allow children to access a range of clubs all year round and during all weathers.</li> <li>To enable an alternative area for P.E sessions to give classes more opportunity to teach on different sports outside.</li> <li>Increase in number of P.E sessions being accessed outdoors by July 19.</li> </ul>	£8762.66 c/f into 19/20

### Evaluation of Impact:

1.
  - Results from staff survey show that the PE Passport scheme has been effective in supporting PE planning.
  - Staff feel it has been a useful tool and has improved confidence in the teaching of PE.
  - A school long term plan has given coverage for children in PE of a broad range of skills across different sports.
  - Assessment of PE has been more accurate through using the assessment tool on the app where it has been used regularly.
2.
  - Staff were given training on how to use the app for planning and assessment.
  - PE kit being brought to school has been sporadic throughout school year and children bringing appropriate PE kit has been low. In some classes, some monitoring has taken place.
3.
  - All staff have had CPD in teaching dance sessions from the cre8ive team.
  - Staff survey suggests CPD from creative dance has given staff more confidence in teaching PE.

- Through observing lessons and liaising with Cre8ive teachers.
- Pupil feedback suggests that children have been more engaged in the sessions.

4.

- Actual spend - £0 - carry forward £8762.66 into 19/20
- Change of plan due to actual cost of MUGA area. School to explore further - Outside Mini Gym, Sport Equipment to be housed in mini sheds in playground based around our aims i.e. Teamwork, Resilience, Inspire, Playground Markings, Playground Leaders Equipment

### *Sustainability and suggested next steps:*

1.

- Continue using the PE passport app to support planning next year, setting up a paper based reference point in school for staff to access this.
- New teachers to be given training on using the app for planning and assessment (PE lead)
- Staff monitoring and drop ins to take place by PE lead next year to ensure all staff are using the app effectively.

2.

- PE kit and tracking of children with no kit needs to be embedded next year and Marvellous Me app used to reward PE kits being brought and reminder messages to go out at the beginning of the week by PE leaders regularly to help parents and children remember each class' PE days.
- PE lead to email out tracking grid and letters to issue to parents when children are not bringing kit regularly.
- School to signpost parents to shops selling PE kit on sale.

3.

- Staff to continue to teach dance sessions using the cre8ive training.

4.

- New plan for playground equipment to be mapped out to support physical activity at break times and lunch times linked to specific skills and school's values.

## Healthy Active Lifestyles

### Ensuring all our children has access to regular exercise.

The engagement of all pupils in regular physical activity  
Broader experience of a range of sports and activities offered to all pupils

Aim/Objective	How is it going to be achieved?	Intended outcomes	Costings
1. Engaging the least active pupils across school in physical activities before school linked with breakfast club.	30 mins physical activity club before school twice a week at breakfast club.	Breakfast club will be open to any children who want to attend however target children will get personalised invites. This will link with breakfast club encouraging children to eat a healthy breakfast and participate in physical activity. For data to show that target group accessed physical sessions before school increasing fitness levels.	£275.50
2. Engaging KS1 and KS2 pupils in sporting activities during school lunchtimes.	Playground Leaders Playground leaders training delivered by external company to a group of year 2 children and a group of year 5. 2 adults within each key stage will also have the training.	An increase in the activity levels of pupils on the KS1 AND KS2 playground during lunchtimes. To provide children with a range of given games and resources to deliver on the playground and encourage participation It will broaden children's physical opportunities at lunch. This can then be shown/modelled to next year's cohort through coaching.	£700
3. Full day workshops for all children - 1 per half term linked to different areas of the curriculum.	Using outside agency (cre8ive dance) to provide half termly workshops for all classes, to promote physical activity.	<ul style="list-style-type: none"> <li>• Build children's engagement in physical activity.</li> <li>• Increase children's participation in different physical activities making links to other areas of the curriculum.</li> </ul>	£261
4. To have an active and engaging sports week.	Sourcing a range of providers based on the children's survey.	<ul style="list-style-type: none"> <li>• To instill a love of different sports in all children based on likes and sports they may want to try.</li> <li>• All children become more physically activities throughout the week, creating links with outside providers to encourage children to attend our after school clubs with</li> </ul>	£145

5. P.E Passport for extra curricular.	Engaging prizes to win. For children participating in school after school clubs and out of school extracurricular.	<p>them too.</p> <ul style="list-style-type: none"> <li>• To encourage more children to participate in extra-curricular activity.</li> <li>• To improve physical fitness of children throughout school.</li> <li>• To increase numbers participating in out of hours sporting activity.</li> </ul>	
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### Evaluation of Impact:

1.
  - Breakfast club had to cease Dec 2018 due to staffing issues.
  - On average 45 pupils took part in sporting activity at breakfast club.
  - Children attending were given a healthy breakfast and encouraged to take part in physical activity.
  - Jan - Mar 2019 Active Fusion have provided 2 morning sessions free of charge based around boosting learning skills around sport in particular for Year 6 and Year 2 children participating in SATS. This has been ongoing into the academic year 19/20.
  
2.
  - Playground leaders training provided for 16 children and 2 staff.
  - A range of resources were bought in the package to enable the activities to take place.
  
3.
  - Workshops provided from creative dance to build children's engagement in physical activity.
  - A range of activities to engage children in different sports given.
  - In addition to this, school have received additional sporting activities completely free of charge as a result of the Expect Youth Project.
  - Children have had the opportunity to take part in:
    - ❖ Girls Basketball provided by Bob Martin.
    - ❖ Archery provided by Hatfield Outdoor Activity Centre.
    - ❖ Dance provided by Active Fusion.
    - ❖ Yoga provided by Active Fusion.
    - ❖ Multi sports provided by Active Fusion.
    - ❖ A full day staffing training session provided by Commando Joe's.
  
4.
  - During sports week children took part in a range of activities provided by Cre8ive Dance.
  - Children took part in an multi skills tournament run by year 6 children including a range of different skills.
  - Links have been made with external providers including - Active 8, Mini Kixx, Cre8ive, Danum Eagles, Active Fusion and Duncroft FC.
  - Sports day cancelled due to poor weather conditions.

5.

- PE passport has not been used to improve engagement in extra-curricular activities.

**Sustainability and suggested next steps:**

1.

- Children to partake in the daily mile to engage all children in some physical activity during the school day.

2.

- Retraining of playground leaders booked for September 2019.
- Surveys of pupil engagement/ participation to take place.
- Behaviour incident analysis to be done to assess impact.

3.

- Continue to use external providers to provide workshops for children in a range of different sports.

4.

- To book in sports week for the Summer 2 term.
- To continue to use a range of external providers to give children opportunities to try different sports.
- Sports day to be re-arranged for September 19.

5.

- A new plan to be drawn up to encourage children to participate in after school clubs.
- A range of clubs to be provided to appeal to a range of children.

## Competitive School Sport

### Increasing Pupils' participation in extra-curricular Sport

Broader experience of a range of sports and activities offered to all pupils

Increased participation in competitive sport

Aim/Objective	How is it going to be achieved?	Intended outcomes	Costings
1. Employing a local coach to provide the pupils with an opportunity to attend a variety of after school clubs each week.	(Dance, basketball - All year round -most popular clubs). 6-8 weeks taster sessions of other clubs - selected by children through sport survey. ( some options include - cheerleading, football, rounders, acrobatics, gymnastics, , multi skills, athletics, rugby).	Children to develop more confidence in a wider range of sports. The opportunity for most children to be involved in a sporting after school club of interest. Increased physical participation. More skill set to enter a wider range of competitions.	£1603
2. To source a regular minibus company to provide transport to tournaments and competition.	Source a cheap provider for transport to and from competitions.	Children will have the opportunity to participate in a wider range of competitions at different venues throughout the year.	£240
3. To organise termly inter school competitions.	P.E Co-ordinator to organise intra school competitions once per term. These to be done across phases in a range of sports including multi-skills, basketball, dodgeball and athletics.	Children to work collaboratively in mixed aged groups. Children to have a greater love for a range of sports. Greater percentage of children to participate in competitive sport. To broaden all children's experience in a range of sports.	N/A

#### Evaluation of Impact:

1.
  - Children have been given the opportunity to take part in various Afterschool Clubs including Basketball, Football & Multi-skills. After school clubs were offered free of charge to encourage higher participation.

2.

- A mini bus was used to transport children to various competitions. Competitions attended this year have been:
  - ❖ Dodgeball
  - ❖ Basketball
  - ❖ Football
  - ❖ Athletics

3.

- Intra school tournaments were organised in the Autumn and Summer term.
- Children were engaged and 'team work' was encouraged.
- Inter school tournaments allowed ALL children in school to participate in competitive sport.

### ***Sustainability and suggested next steps:***

1.

- To offer a range of clubs again next year to appeal to a wide variety of children,

2.

- To continue to source transport to take children to a higher number of tournaments next year.
- Cover costs to be put into the budget plan to enable higher involvement at tournaments.

3.

- Inter school tournaments to be embedded termly next year.
- All children to be given the opportunity to participate in a competitive event.