

School Sport & PE Provision
Financial year 2019/2020

At Sheep Dip Lane Primary School we have split up the sports premium funding into three key areas. These are Physical Education, Healthy Active Lifestyles and Competitive sport. We have decided to spend the Sports Premium funding in the following ways:

Total allocated Sports premium funding = £18,062
Carry Forward from previous Year = £13,980
Total = £32,042

Key Priorities for 2019-20

- Improve the quality of teaching and learning and assessment through CPD so all high proportions of pupils reach ARE across school.
- Review the PE curriculum across school.
- Increase the opportunities for participation in PE and competitions in and out of school.

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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 21/35 = 60% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 21/35 = 60% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 21/ 35 = 60% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

Physical Education

Raising standards for all our children in Physical Education

1. The profile of PE and sport being raised across the school as a tool for whole school improvement

2. Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Aim/Objective | How is it going to be achieved? | Intended outcomes | Costings |
|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| Re-subscribe to PE Planning website to support in planning a good PE lesson | Primary P.E Passport package is to be purchased for another year, this provides planning and support documents to up skill teachers knowledge on how to deliver a high standard P.E lesson, it comes with video clips to support quality delivery. Teachers will follow a long term plan created by subject lead to ensure a broad and balanced P.E curriculum covering key areas within the national curriculum. | <ul style="list-style-type: none"> - Increase teachers subject knowledge in different areas of P.E with the use of progressive learning objectives and differentiated activities. - Improve teacher's confidence to improve the quality of teaching. (video's provide narrative and visual examples for P.E lessons) - Give children a broad range of skills across different sports to raise profile of P.E - Improve accuracy of teacher assessment in P.E. | £360 |
| To improve teaching of P.E across school | To use Activ8 coaches to provide CPD for staff highlighted as needing additional support from staff surveys/lesson drop ins. Primary focus to be differentiation and assessment. | <ul style="list-style-type: none"> - Give staff more confidence in teaching P.E. - Ensuring staff feel confident on giving accurate judgements in assessment of P.E. - Teachers to complete evaluations following their unit. | £6,031 |
| Improve profile of P.E - more children engaged in lessons. | To sue Activ 8 sportsmanship awards to encourage children to improve and give full effort in lessons to improve. Nominated termly by class teachers on most improved and sports personality. | <ul style="list-style-type: none"> - Children become more engaged in P.E Lessons. - Children giving more effort for improvement in lessons resulting in higher levels of ARE or better in year progress. | (Part of Activ8 package above) |

Evaluation of Impact:

Children's skills have further developed through the resources; this is evident through visual assessment and then seen in the recorded data of children's progress in P.E
 Assessment has been consistent across school using assessment package
 Teacher surveys highlight that staff have increased confidence from working alongside activ8 coaches.
 Whole school assessment is stronger than previous years.

Sustainability and suggested next steps:

Create a PE social media account and increase profile of P.E more on school website.
 Buy into Activ8 scheme of work to allow a more streamlined approach to P.E alongside coaches coming in from Activ8 - This will ensure everyone teaching any P.E in school is using the same planning and assessment.
 Make links with local community clubs to create pathways for our children in a variety of sports
 Continue to develop the working relationship between the school, PE specialist.

Healthy Active Lifestyles
Ensuring all our children has access to regular exercise.

1. The engagement of all pupils in regular physical activity

2. Broader experience of a range of sports and activities offered to all pupils

| Aim/Objective | How is it going to be achieved? | Intended outcomes | Costings |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Engaging KS1 and KS2 pupils in sporting activities during school lunchtimes. | <p>Playground Leaders Playground leaders training delivered by external company to a group of year 2 children and a group of year 5. 2 adults within each key stage will also have the training.</p> <p>To get new equipment, a variety of fun engaging equipment for the children to use at both morning and lunch breaks. To freshen up the playground leader's equipment box</p> | <p>An increase in the activity levels of pupils on the KS1 AND KS2 playground during lunchtimes.</p> <p>To provide children with a range of given games and resources to deliver on the playground and encourage participation</p> <p>It will broaden children's physical opportunities at lunch.</p> <p>This can then be shown/modelled to next year's cohort through coaching.</p> | <p>£700</p> <p>£1000</p> |
| To have an active and engaging sports week | <ul style="list-style-type: none"> - Sourcing a range of providers based on the children's survey | <ul style="list-style-type: none"> - To instil a love of different sports in all children based on likes and sports they may want to try. - All children become more physically activities throughout the week, creating links with outside providers to encourage children to attend our after school clubs with them too. | <ul style="list-style-type: none"> - £500 |
| To increase children's daily physical activity | <ul style="list-style-type: none"> - Having markings painted onto the playground to support daily mile initiative. Other playground markings to be painted on too to increase daily physical activity. | <ul style="list-style-type: none"> - For children to have more access to daily physical activity. - Children become physically fitter and children's enjoyment in participation increases. | <ul style="list-style-type: none"> - £1000 |
| To enable children to access sport all year round on suitable | <ul style="list-style-type: none"> - Install a MUGA area on school field - Keep equipment up to date and in good condition | <ul style="list-style-type: none"> - To enable children to access sport all year round on suitable terrain. - To increase health and safety of playing in bad weathers. - | <ul style="list-style-type: none"> - £20,000 |

Evaluation of impact

Playground Leaders have a sense of ownership and belonging. The children who are a part of this program are proud being involved in this and it gives them different roles and responsibilities within school.

The new equipment that is being bought allows the children to have fun whilst burning calories at play times during the school day.

Sports Week and playground markings- Never happened due to Covid 19 and school lockdown.

MUGA area came out a lot more expensive than originally planned so not installed.

Sustainability and suggested next steps:

Development of the school's daily timetable to see how and if we can involve the daily mile initiative in to the school's ethos.

To continue sports week with a range of new and exciting sports to engage children.

Continue to develop the school's equipment and resources as this opens opportunities for our children to have a sense of ownership, to be proud of our school whilst trying new activities.

Research alternative outdoor equipment to support games outside at a cheaper cost to MUGA.

Competitive School Sport **Increasing Pupils' participation in extra-curricular Sport** Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport

| Aim/Objective | How is it going to be achieved? | Intended outcomes | Costings |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Employing a local coach to provide the pupils with an opportunity to attend a variety of after school clubs each week. | (Dance, basketball - All year round -most popular clubs) 6-8 weeks taster sessions of other clubs - selected by children through sport survey. (some options include - cheerleading, football, rounders, acrobatics, gymnastics, , multi skills, athletics, rugby) | Children to develop more confidence in a wider range of sports. The opportunity for most children to be involved in a sporting after school club of interest. Increased physical participation. More skill set to enter a wider range of competitions. | £1500 to cover some of costs. |
| To source a regular minibus company to provide transport to tournaments and competition. | Source a cheap provider for transport to and from competitions. | Children will have the opportunity to participate in a wider range of competitions at different venues throughout the year. | £1000 |
| To access a wider range of inter competitions | Buying into active Fusion affiliation to access school games competitions. Working with Activ8 in Academy trust to have inter competitions across the five schools. | Achieve a higher levels school games mark. Increased participation due to a wider range of sports been covered in tournaments. | £50 |
| To organise termly intra school competitions. | P.E Co-ordinator to organise intra school competitions once per term. These to be done across phases in a range of sports including multi-skills, basketball, dodgeball and athletics. | Children to work collaboratively in mixed aged groups. Children to have a greater love for a range of sports. Greater percentage of children to participate in competitive sport. To broaden all children's experience in a range of sports. | P.E Co-coordinator 1 day release - 3 times across year £400 |

Evaluation and impact

The continuation of active breakfast clubs, lunch clubs and after schools will encourage children to be at school as they thoroughly enjoy their sport, PE lessons and clubs. Registers of after school clubs, broad range of competitions that the school has attended.

Joining Activ8 package has allowed us to attend more tournaments this year across our academy. This has given children a sense of achievement as school leader boards have also been in place.

Sustainability and suggested next steps:

Continue to be involved with the schools' games competition calendar.

Gain further ideas and knowledge by working with other professionals from other schools and coaching/teaching professionals in PE within the community.

Intra tournaments to be fully embedded - to allow in school competition - 1 per term.